

Relax & Read



During in R&R time teachers/LSA's must:

- Display the AR Diagnostic Reading Practice report on the smartboard (**amend dates of report to view last 2 weeks**)

Accelerated Reader Diagnostic Report—Reading Practice
 School: West Drayton Academy Printed Thursday, 3 November 2022 21:13:16 31/10/2022 - 03/11/2022 This week (M-F)

Class: 6 Carroll
Teacher: Everyn, A

Student	Diag. Level	RP Quizzes		% Correct		Points				Engaged Time per Day*	Book Level			
		Passed	Taken	Target	Avg	Target	Earned	To Go	% Read		Incl. Fiction	ATOS Gz	Target	Avg
	CD%	0	2	85	50.0	-	0.0	-	-	-	-	0.0	-	-
		1	1	85	100.0	-	3.0	-	100	100	80	5.5	-	-
		2	3	85	100.0	-	3.0	-	100	83	48	5.0	-	-
	A	0	0	85	-	-	-	-	-	-	-	-	-	-
	A	0	0	85	-	-	-	-	-	-	-	-	-	-
	A	0	0	85	-	-	-	-	-	-	-	-	-	-
	D	1	1	85	100.0	-	0.5	-	-	-	8	6.0	-	-
		1	1	85	100.0	-	3.0	-	100	100	70	5.2	-	-
		3	3	85	93.3	-	28.2	-	100	93	377	5.5	-	-
		2	2	85	90.0	-	2.9	-	100	83	51	5.4	-	-
	A	0	0	85	-	-	-	-	-	-	-	-	-	-
	A	1	1	85	100.0	-	2.0	-	100	100	53	4.5	-	-
		2	1	85	100.0	-	12.0	-	100	100	214	6.9	-	-
	BD%	2	1	85	70.0	-	0.8	-	-	-	18	2.5	-	-
	A	0	0	85	-	-	-	-	-	-	-	-	-	-
	A	0	0	85	-	-	-	-	-	-	-	-	-	-
	A	0	0	85	-	-	-	-	-	-	-	-	-	-
	A	2	2	85	100.0	-	1.5	-	100	100	45	3.6	-	-
	A	0	0	85	-	-	-	-	-	-	-	-	-	-
	A	2	2	85	100.0	-	2.5	-	100	80	44	5.4	-	-
	A	0	0	85	-	-	-	-	-	-	-	-	-	-
	D	1	1	85	100.0	-	0.5	-	-	-	19	2.5	-	-
		7	7	85	100.0	-	22.0	-	100	100	358	5.1	-	-
		1	1	85	100.0	-	2.0	-	100	100	35	5.4	-	-
		3	3	85	86.7	-	6.5	-	100	94	151	4.9	-	-
	A	0	0	85	-	-	-	-	-	-	-	-	-	-

Number of quizzes taken

Points earned towards termly target

Success rate expectation 80%+

Avg. book level (ZPD) of book/s read

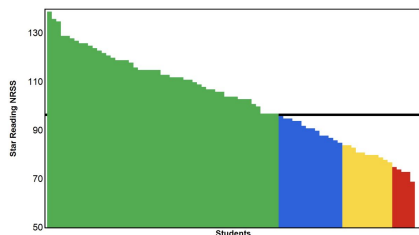
- Share & review the practice report with your class
 - Identify and encourage children who have not yet taken a quiz
 - Show children how many points they have earned so far towards their target
 - Teacher to review the average book level (ZPD) each child is reading
 - Remind children that they must start at the lowest end of the ZPD range and only after two consecutive 100% quizzes then they can move to the next ZPD point.
- Listen to the focus children (On Watch) read a minimum 3 x per week - this must be reflected on the daily reading checklist with your initials. If focus children are absent 'add a note' to your reader log to keep track of this
- Provide guidance and support to children who need it - poor participation (not quizzing frequently) and/or low success rate (<80%+) by:
 - Providing support with selecting a book
 - Hearing child read
 - Motivating the child to read and achieve

Relax & Read

AR Reports are used to identify each child's reading pathway and level of support

Star Test Screening Report

Use the Star Reader assessment to review your children's reading outcomes. This will help you to identify the children in your class who require further support in order to accelerated their progress.



Green = Reading at/above the Expected Standard

Blue = On Watch

Yellow = Intervention

Red = Urgent Intervention

Any child who falls into the 'Urgent Intervention' category will be placed on an intervention programme and will read to an adult daily

Any child who falls into the category 'Intervention' will be assigned an adult and will be heard read three times a week.

Any child who falls into the 'On Watch' category is what we call a 'Cusp Reader' and these pupils will be the teacher's focus children in their timetabled, quiet reading sessions called **Relax & Read**. These reading sessions are 15 minutes long and happen three times a week.

Diagnostic Reading Practice Report

A summary report is given to teachers fortnightly outlining their class' participation and success rate. Following this information, any child who has not read regularly enough or has not met their individual target will be provided with additional guidance and support. This usually involves conferencing with the child, providing support with selecting a book, hearing the child read, and motivating them to read and achieve. The expectation is that children achieve at least **80%+** in their quizzes and **100%** of children quiz fortnightly with a large majority taking at least 2 quizzes over two weeks.