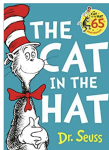
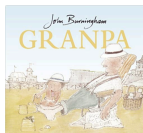
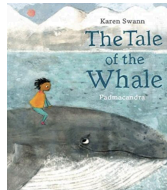
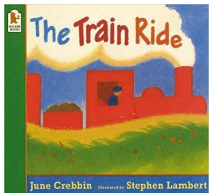
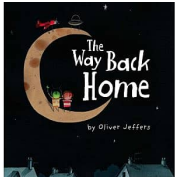
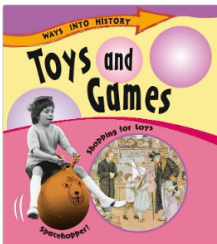
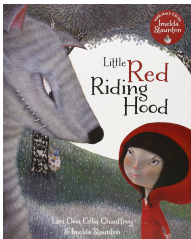
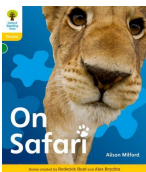
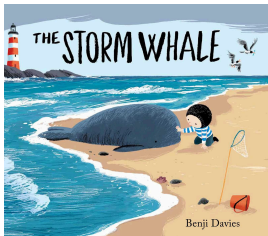


Curriculum Overview

Year 1

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Reading Extracts and Skills Fiction Non-Fiction Poetry	 Skill: Recognising Set 1 Speed Sounds Skill: Recognising Set 2 Speed Sounds Skill: Recognising Set 3 Speed Sounds Skill: Sound blending of Set 1, Set 2, and Set 3 sounds Skill: Word Meaning (1a – Draw on knowledge of vocabulary to understand texts) Skill: Retrieval (1b – Identify and explain key aspects of fiction and non-fiction texts) 		Unit 1: Starting School by Jo Gray (Picture) Skill: Inference (1d – Make inferences from the text) Unit 2: Our Senses by Jo Gray (Picture) Skill: Retrieval (1b – Identify and explain key aspects of fiction and non-fiction texts) Unit 3: Mary Had a Little Lamb by Sarah Josepha Hale (Poetry, Rhyme, Traditional tale) Skill: Retrieval (1b – Identify and explain key aspects of fiction and non-fiction texts) Unit 4: Jack and Jill (Traditional) (Poetry, Rhyme, Traditional tale) Skill: Word Meaning (1a – Draw on knowledge of vocabulary to understand texts) Unit 5: Snow Bear by Tony Mitton (Fiction, Rhyme) Skill: Inference (1d – Make inferences from the text) Unit 6: Can't You Sleep, Little Bear? by Martin Waddell (Fiction) Skill: Word Meaning (1a – Draw on knowledge of vocabulary to understand texts) Progress check 1: Bee Frog by Martin Waddell (Fiction)		Unit 7: Little Red by Jo Gray (Fiction) Skill: Inference (1d – Make inferences from the text) Unit 8: Wolves by James MacLaine (Non-Fiction) Skill: Retrieval (1b – Identify and explain key aspects of fiction and non-fiction texts) Unit 9: The Three Little Pigs by Jo Gray (Fiction) Skill: Sequence (1c – Identify and explain the sequence of events in texts) Unit 10: The Three Little Pigs (Revolting Rhymes) by Roald Dahl (Poetry) Skill: Inference (1d – Make inferences from the text) Unit 11: Looking After Rabbits by Fiona Patchett (Non-Fiction) Skill: Word Meaning (1a – Draw on knowledge of vocabulary to understand texts) Progress check 2: Seaside Towns by Claire Hibbert (Non-Fiction)		
Read at 3	 The Cat in the Hat by Dr Seuss  Chester by Melanie Watt		 Where the Wild Things Are by Maurice Sendak	 My Beautiful Voice by Joseph Coelho	 Grandpa by John Burningham  Billy & the Dragon by Nadia Shireen	 The Tale of the Whale by Karen Swann	 Lost and Found by Oliver Jeffers

Writing Text		 	 Recount from Reading Museum		 	
The Write Stuff Unit	The Train Ride by June Crebbin	Seasons by Hannah Pang The Way Back Home by Oliver Jeffer	Toys from the Past (wheeled toys)	Little Red Riding Hood by Lari Don	The Bear and the Piano by David Litchfield On Safari by Alison Milford	The Storm Whale by Benji Davies
Text Type/Genre	Narrative: Adventure	Non-Fiction: Information text Narrative	Non-Fiction: Report Non-Fiction: Recount	Narrative Traditional Tale	Narrative Adventure Non Fiction: Travel Journal	Narrative: Story
Phonics	RWI Scheme – Groups are based on children’s current knowledge and the teacher will fill the gaps.	RWI Scheme – Groups are based on children’s current knowledge and the teacher will fill the gaps.	RWI Scheme – Groups are based on children’s current knowledge and the teacher will fill the gaps.	RWI Scheme – Groups are based on children’s current knowledge and the teacher will fill the gaps.	RWI Scheme – Groups are based on children’s current knowledge and the teacher will fill the gaps.	Spelling rules – Word endings
Grammar & Punctuation	Revision: Prior Learning Check Grammar Focus: See Year R grammar vocabulary NC Link: Revision and consolidation of Year R grammar objectives (sentence structure & punctuation basics) Lesson 1 Grammar Focus: Words and sentences NC Link: Sentence: Introduction to writing in sentences Lesson 2 Grammar Focus:	Lesson 6: Using ‘and’ to join sentences Grammar Focus: Using the conjunction ‘and’ to create a compound sentence. NC Link: Joining clauses using ‘and’. Lesson 7: More capital letters Grammar Focus: Expanding on capital letters for proper nouns. NC Link: Use of capital letters for names, days of the week, and places.	Lesson 11: Exclamation Marks Grammar Focus: Use of exclamation marks. NC Link: Punctuation: Use of exclamation marks to demarcate exclamations. Lesson 12: Writing in sentences Grammar Focus: Writing complete sentences with a subject and predicate. NC Link: Sentence: Writing sentences with correct grammar and punctuation.	Revision – Consolidation of Y1 grammar objectives so far Further practice and reinforcement of grammar objectives Final revision of Y1 grammar objectives before assessment		

	Capital letters and full stops NC Link: Punctuation: Use of capital letters and full stops to demarcate sentences Lesson 3 Grammar Focus: Capital letters: names and 'I' NC Link: Punctuation: Use of capital letters for names and for the personal pronoun I Lesson 4 Grammar Focus: Making up sentences NC Link: Sentence: Writing sentences with correct grammar and punctuation Lesson 5 Grammar Focus: Using 'and' to join words NC Link: Sentence: Joining words and clauses using and Check Point Grammar Focus: Revision 1 & Writing Task 1 NC Link: Consolidation and application of NC grammar and punctuation content taught so far	Lesson 8: Adding -s and -es Grammar Focus: Forming regular plural noun suffixes with -s or -es. NC Link: Using regular plural noun suffixes -s or -es. Lesson 9: Question marks Grammar Focus: Using the question mark to punctuate a question. NC Link: Use of question marks to demarcate questions. Lesson 10: Verb endings Grammar Focus: Adding the suffixes -ing and -ed to verbs. NC Link: Adding suffixes to verbs where no change is needed to the root. Assessment & Check Point Grammar Focus: A mixed-skills assessment and a final revision task. NC Link: Assessment against Year 1 expectations and consolidation of taught grammar and punctuation content.	Lesson 13: Linking sentences Grammar Focus: Using conjunctions to improve cohesion. NC Link: Sentence: Joining and linking ideas in sentences. Lesson 14: Describing words Grammar Focus: Introduction to adjectives. NC Link: Word: Introduction to adjectives. Lesson 15: Adding un- Grammar Focus: Using the prefix un- to give a word the opposite meaning. NC Link: Word: Use of the prefix un- to change the meaning of adjectives and verbs. Check Point Grammar Focus: Revision and consolidation of skills. NC Link: Consolidation and application of NC grammar and punctuation content taught so far.			
Spelling	Step 1: Words ending in 'ff', 'll', 'ss', 'zz' and 'ck' puff, fluff, bell, doll, grass, kiss, buzz, fizz, clock, back Step 2: Words with the /k/ sound spelled 'k' and 'nk' spelling pattern bank, honk, tank, pink, think,	Step 7: Words with vowel digraphs 'ai' and 'ay' rain, train, paint, wait, day, play, stay, clay Step 8: Words with vowel digraphs 'ee' and 'ea'	Step 13: Words with the split digraph 'o_e' home, those, woke, hope, hole, mole, spoke, joke, bone, phone Step 14: Words with the split digraph 'u_e' June, rude, tube, flume,	Step 19: Words where the digraph 'er' is stressed herb, verb, her, term, person, germ, stern, perch, fern, mermaid Step 20: Words where the digraph	Step 25: Words where the digraph 'ou' makes an /ow/ sound out, mouth, sound, proud, shout, about, around, found, mound, count Step 26: Words where the digraph 'ow' makes an /ow/	Step 31: Words with the trigraph 'igh' high, night, light, bright, right, sight, tight, mighty, fright, midnight Step 32: Words with the digraph 'or' and the trigraph 'ore'

	kit, skin, mask, kick, basket Step 3: Words with the 'tch' trigraph catch, fetch, kitchen, switch, hutch, witch, ditch, patch, match, batch Step 4: Adding '-s' and '-es' to make plurals flowers, boxes, brushes, lunches, cars, foxes, dogs, dishes, boats, churches Step 5: Adding -ing and -ed endings (progressive and past tense) looking, looked, buzzing, buzzed, jumping, jumped, helping, helped, fizzing, fizzed Step 6: Adding the prefix 'un-' and the suffixes '-er' and '-est' fresher, higher, unload, unhappy, hardest, unfair, quicker, darkest, undo, unlock	tree, green, sleep, sweet, sea, bead, read, clean Step 9: Words with vowel digraphs 'oa' and 'ow' boat, coat, road, toad, snow, grow, show, blow Step 10: Words with the split digraph 'a-e', 'e-e', 'i-e', 'o-e', 'u-e' make, cake, these, complete, time, shine, home, hope, rude, flute Step 11: Words with consonant digraphs 'ph' and 'wh' photo, phone, dolphin, alphabet, when, what, wheel, which Step 12: Adding the prefix 're-' redo, replay, retell	huge, rule, use, tune, flute, plume Step 15: Words with the digraph 'ar' car, jar, park, arm, garden, hard, dark, stars, art, shark Step 16: Words with the digraph 'ee' each, peach, reach, teach, lead, leaf, leap, beak, squeak, real Step 17: Words where the digraph 'ea' makes an /ee/ sound feel, tree, green, meet, week, see, free, sheet, feet, seek Step 18: Words where the digraph 'ea' makes an /e/ sound head, bread, meant, instead, wealth, sweat, threat, spread, dead, deaf	'er' is unstressed better, summer, sister, after, never, under, winter, brother, ever, river Step 21: Words with the digraphs 'ir' and 'ur' girl, shirt, third, bird, first, turn, hurt, burst, church, Thursday Step 22: Words where the digraph 'oo' makes an /oo/ sound food, pool, moon, zoo, soon, tool, boots, spoon, afternoon, boom Step 24: Words where the digraphs 'oa' and 'oe' make an /oa/ sound goes, goat, boat, dominoes, woe, toe, doe, road, soap, coat	or /oa/ sound down, town, frown, how, brown, own, grow, show, blow, snow Step 27: Words ending in 'y' (/ee/) and 've' (/v/) very, happy, funny, party, family, give, have, love, shove, dove Step 28: Words with the digraphs 'ue' and 'ew' Tuesday, blue, clue, true, rescue, threw, few, drew, grew, new Step 29: Words where the digraph 'ie' makes an /igh/ sound lie, tie, pie, cried, tried, died, spied, fried, dried, tied Step 30: Words where 'ie' makes an /ee/ sound chief, thief, piece, brief, handkerchief, field, belief, priest, shield, grief	forty, morning, north, torn, horse, more, score, before, wore, shore Step 33: Words where the digraphs 'aw' and 'au' make an /or/ sound saw, yawn, draw, crawl, lawn, drawn, author, autograph, August, astronaut Step 34: Words with the trigraphs 'air' and 'ear' air, pair, chair, fairy, hairy, ear, hear, year, near, clear Step 36: Words with the digraphs 'ph' and 'wh' dolphin, phonics, alphabet, elephant, wheel, white, when
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Maths	Place Value (within 10) - Sort objects - Count objects - Represent objects - Recognise numbers as words - Count on from any number 1 more & 1 less - Count backwards within 10 - Compare groups by matching - Fewer, more, same - Less than, greater than, equal to - Compare numbers - Order objects and numbers	Addition and Subtraction - Part-whole model - Write number sentences - Fact families - addition and subtraction - Number bonds to 10 - Add together - Add more - Subtraction - find a part - Subtraction - take away (How many left?) Shape - Recognise and name 3-D shapes - Sort 3-D shapes - Recognise and name 2-D shapes - Sort 2-D shapes - Patterns with 2-D and 3-D shapes	Place value (within 20) - Count within 20 - Understand 10, 11, 12 and 13, 14, 15 and 16, 17, 18 and 19 - Understand 20 1 more and 1 less - The number line to 20 - Compare and order numbers to 20 Addition and Subtraction - Add by counting on within 20 - Find and make number bonds to 20 - Doubles - Subtract ones using number bonds - Subtraction - counting back - Subtraction - finding the difference - Missing number problems	Place value (within 50) - Count from 20 to 50 - Count by making groups of tens - Groups of tens and ones - Partition into tens and ones - The number line to 50 1 more, 1 less Length and Height - Compare lengths and heights - Measure length using objects - Measure length in centimetres Mass and Volume - Heavier and lighter - Measure mass - Compare mass - Full and empty - Compare volume - Measure capacity - Compare capacity	Multiplication & Division - Count in 2s, 5s & 10s - Recognise & add equal groups - Make arrays - Make doubles - Make equal groups - grouping - Make equal groups - sharing Fractions - Recognise & find a half of an object or a shape - Find a half of an object or a shape - Recognise & find a half of a quantity - Recognise & find a quarter of an object or a shape - Recognise & find a quarter of a quantity Position & Direction - Describe turns - Describe position - left and right, forwards and backwards, above and below - Ordinal numbers	Place value (within 100) - Count from 50 to 100 - Tens to 100 - Partition into tens and ones - The number line to 100 1 more, 1 less - Compare any two numbers Measurement - Unitising - Recognise coins - Recognise notes - Count in coins Time - Before and after - Days of the week - Months of the year - Hours, minutes and seconds - Tell the time to the hour - Tell the time to the half hour
History	My Family History		How has WDA changed over time?		Who are the greatest explorers?	
Geography		Our Local Area		UK		Seas and Coasts

White Rose Science	The Human Body Seasonal Changes	Materials Seasonal Changes	Planting (A) Animals	Caring for the Planet (Sustainability) Seasonal Changes Planting (B)	Plants Planting (C)	Growing and Cooking Seasonal Changes
Access Art	Spirals		Printmaking&Flora and Fauna		Birds	
Kapow Design Technology		Mechanisms: Wheels and Axles		Construct a Windmill		Creating a Matching Slider Game
Jigsaw PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Discover RE	Christianity: Creation Story	Christianity: Christmas	Christianity: Jesus is a friend	Christianity: Easter – Palm sunday	Judaism: Shabbat	Judaism: Rosh Hashanah and Yom Kippur
Computing	Digital Leadership and Citizenship: How to use technology safely	Computer Science: Understand what algorithms are	Computer Science: Create simple programs	Information Technology: Use technology to create digital content	Information Technology: Use technology to store digital content	Information Technology: Use technology to retrieve digital content
PE Lesson 1	Fundamentals	Yoga	Gymnastics	Dance	Athletics	Fitness
PE Lesson 2	Ball skills	Sending and receiving	Invasion Games	Team building	Target Games	Net and Wall games
Music	Senses Through the stimulus of the five senses, pupils will internalise key musical skills and techniques, exploring music using their voices and classroom instruments.	Superheroes Pupils explore the concept of soundscapes, graphic score and the inter-related dimensions of pitch, dynamics, duration, timbre and tempo	Dinosaurs Pupils will learn about the inter-related dimensions of music, exploring dynamics, timbre, tempo and pitch through the topic of Dinosaurs.	Carnival of the animals Pupils explore movements of the work and how instrumentation, dynamics, tempo and pitch are used to convey different animals and the way they move	Fantasy and adventure Pupils use 'The Magic Flute' opera, by Mozart as a stimulus. This opera is full of 'fantasy' and 'adventure.' Pupils listen to the story and consider the evil Queen and how music is used to convey her character. They compose their own music to create atmosphere and tell a story.	At the seaside This unit focuses on using graphic symbols and images to create a score. This unit works on two types of graphic scores; simple picture representation and a more structured grid score.
Trips & Experiences	West Drayton Library and local area walk	Nativity Play	Reading Museum and Victorian School Room	Kensington Gardens – Beach and ship link to snail and the whale.	Whipsnade Zoo (£)	Beach visit (£)

100 club	Make a new friend Help at Home Week Be a recycling hero (create a poster)	Be a coding genius Take part in a play	Visit a Museum Navigate Public transport	Navigate Public transport	Bake challah bread Beach visit (£) Send a postcard from the beach Paddle in the sea Skim a stone Grow something from seed (sunflowers) To know the oceans and seas Visit a Synagogue	Name the continents & oceans of the world Have a picnic Experience martial arts Climbing wall experience
	Democratically debate and vote- V4S Engage with topical news Invite our community into school Celebrate religious events					