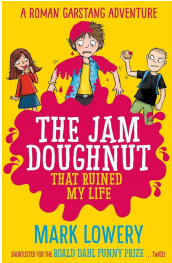
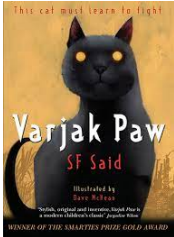
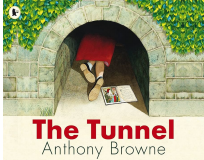
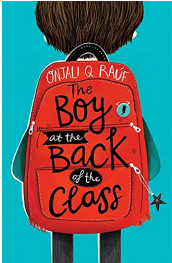
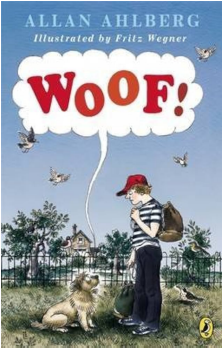
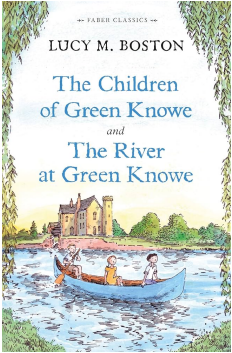
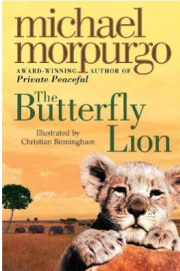
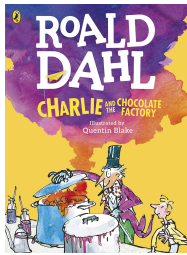
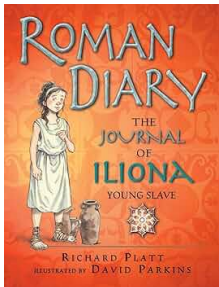
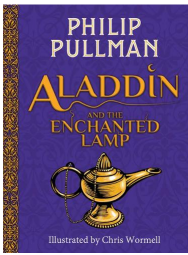
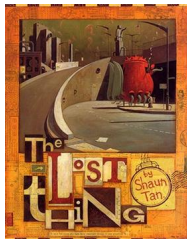


Curriculum Overview

Year 4

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading Extracts and Skills Fiction Non-Fiction Poetry	Unit 1: Roman Britain by Ruth Brocklehurst (Non-Fiction) Skill: Summarising (2c - Summarise main ideas from more than one paragraph). Unit 2: The Time-Travelling Cat and the Roman Eagle by Julia Jarman (Fiction) Skill: Retrieval (2b - Retrieve and record information/identify key details from the text). Unit 3: Volcanoes in Action by Anita Ganeri (Non-Fiction) Skill: Retrieval (2b - Retrieve and record information/identify key details from the text). Unit 4: Tsunamis on the Move by Tsunami Information Center, Hawaii, USA (Non-Fiction) Skill: Word Meaning (2a - Give/explain the meaning of words in context). Unit 5: Russian Doll by Rachel Rooney (Poetry) Skill: Word Meaning (2a - Give/explain the meaning of words in context).	Unit 7: The History behind Christmas Traditions by The Telegraph (Non-Fiction) Skill: Retrieval (2b - Retrieve and record information/identify key details from the text). Unit 8: The Moomins and the Great Flood by Tove Jansson (Fiction) Skill: Relationship (2f - Identify/explain how information narrative content is related and contributes to meaning as a whole). Unit 9: For Forest by Grace Nichols (Poetry) Skill: Inference (2d - Make inferences from the text/explain and justify inferences with evidence from the text). Unit 10: The Borrowers by Mary Norton (Fiction) Skill: Retrieval (2b - Retrieve and record information/identify key details from the text). Unit 11: Max and the Millions by Ross Montgomery (Fiction) Skill: Prediction (2e - Predict what might happen from details	Unit 12: My Secret War Diary by Flossie Albright by Marcia Williams (Fiction) Skill: Inference (2d - Make inferences from the text/explain and justify inferences with evidence from the text). Unit 13: The Amazing Story of Adolphus Tips by Michael Morpurgo (Fiction) Skill: Inference (2d - Make inferences from the text/explain and justify inferences with evidence from the text). Unit 14: The Secret World of Polly Flint by Helen Cresswell (Fiction) Skill: Inference (2d - Make inferences from the text/explain and justify inferences with evidence from the text). Extra Extract 2: The River Nile by Giles Clare (Non-Fiction) Skill: All Skills (2a-2h) Extra Extract 3: I Asked the River by Valorie Bloom (Poetry) Skill: All Skills (2a-2h) Progress check 2:	Unit 15: Threats to African Elephants by World Wide Fund for Nature (WWF) (Non-Fiction) Skill: Retrieval (2b - Retrieve and record information/identify key details from the text). Unit 16: The Great Elephant Chase by Gillian Cross (Fiction) Skill: Inference (2d - Make inferences from the text/explain and justify inferences with evidence from the text). Unit 17: Black Beauty by Anna Sewell (Fiction) Skill: Retrieval (2b - Retrieve and record information/identify key details from the text). Assessment: NTS Reading Paper (Fiction and Non-Fiction) Skill: Mixed Skills Revision Skill: Mixed Skills	Unit 18: Charlotte's Web by E.B. White (Fiction) Skill: Word Meaning (2a - Give/explain the meaning of words in context). Unit 19: A Series of Unfortunate Events: The Bad Beginning by Lemony Snicket (Fiction) Skill: Word Choice (2g - Identify/explain how meaning is enhanced through choice of words and phrases). Unit 20: Little Women by Louisa May Alcott (Fiction) Skill: Word Meaning (2a - Give/explain the meaning of words in context). Unit 21: Everything Castles by Crispin Boyer (Non-Fiction) Skill: Comparisons (2h - Make comparisons within the text). Extra Extract 4: The Peppermint Pig by Nina Bawden (Fiction) Skill: All Skills (2a-2h) Progress check 3: Sir Gawain and the Green Knight by Michael	Extra Extract 5: How Children Lived by Chris Rice and Melanie Rice (Non-Fiction) Skill: All Skills (2a-2h) Extra Extract 6: Operation Gadgetman! by Malorie Blackman (Fiction) Skill: All Skills (2a-2h) Extra Extract 7: Spy Science by Jim Wiese (Fiction) Skill: All Skills (2a-2h) Extra Extract 8: Understanding Feelings by Unknown (Non-Fiction) Skill: All Skills (2a-2h) Assessment: NTS Reading Paper (Fiction and Non-Fiction) Skill: Mixed Skills Revision Skill: Mixed Skills

	Unit 6: The Little Daughter of the Snow by Arthur Ransome (Fiction) Skill: Inference (2d – Make inferences from the text/explain and justify inferences with evidence from the text) Progress check 1: A Christmas Tree by Charles Dickens (Fiction) Skill: Mixed Skills	stated and implied). Assessment: NTS Reading Paper (Fiction and Non-Fiction) Skill: Mixed Skills Extra Extract 1: The Iron Woman by Ted Hughes (Fiction) Skill: All Skills (2a-2h)	Heatwave Raises Lost 'Atlantis' Village from Its Watery Grave by Daily Mail (Non-Fiction) Skill: Mixed Skills		Morpurgo (Fiction) Skill: Mixed Skills	
Read at 3	 The Jam Doughnut That Ruined My Life by Mark Lowery	 Varjak Paw by SF Said	he Red Tree  The Tunnel	 The Boy At The Back Of The Class	 Woof!	 The Children Of Green Knowe  The Butterfly Lion

Writing Text						
The Write Stuff Unit	Charlie and the chocolate factory by Roald Dahl Still I Rise by Maya Angelou	The journal of Illiona - A Young Slave by Richard Platt Sicily Holiday Brochure	Feast by Disney Inviting an Author into School Letter	Aladdin and the Enchanted Lamp by Phillip Pullman	Float by Daniel Miyares	The Lost Thing by Shaun Tan The Creature
Text Type/Genre	Narrative: Story Poetry	Non-fiction: Diary Non-Fiction: Persuasive Writing	Narrative (Film Unit) Non-Fiction: Persuasive Writing	Narrative: Traditional Tale	Narrative: Story	Narrative: Fantasy Non-Fiction: Newspaper Report
Grammar & Punctuation	Revision Grammar Focus: Prior Learning Check NC Link: Revision and consolidation of Y3 grammar objectives (sentence structure, word classes, punctuation basics) Lesson 1 Grammar Focus: Extending sentences NC Link: Sentence: Expressing time, place and cause using conjunctions Lesson 2 Grammar Focus: Subordinate clauses NC Link: Sentence: Using subordinate clauses introduced by conjunctions	Lesson 7 Grammar Focus: Punctuating direct speech 1 NC Link: Punctuation: Use of inverted commas and other punctuation to indicate direct speech Lesson 8 Grammar Focus: Punctuating direct speech 2 NC Link: Punctuation: Use of inverted commas and other punctuation to indicate direct speech Lesson 9 Grammar Focus: Pronouns within sentences NC Link: Text: Appropriate choice of pronoun or noun within sentences to aid cohesion and avoid repetition	Lesson 12 Grammar Focus: Fronted adverbials NC Link: Sentence: Fronted adverbials Lesson 13 Grammar Focus: Commas after fronted adverbials NC Link: Punctuation: Use of commas after fronted adverbials Lesson 14 Grammar Focus: Fronting subordinate clauses NC Link: Sentence: Using subordinate clauses introduced by conjunctions Lesson 15 Grammar Focus: Singular and plural nouns NC Link: Word: The	Lesson 18 Grammar Focus: Apostrophes for plural possession 2 NC Link: Punctuation: Apostrophes to mark plural possession Lesson 19 Grammar Focus: Standard English NC Link: Word: Standard English forms for verb inflections instead of local spoken forms Lesson 20 Grammar Focus: Verbs: Perfect form NC Link: Text: Use of the present perfect form of verbs instead of the simple past Assessment Grammar Focus: Progress Check	Lesson 21 Grammar Focus: Possessive Pronouns NC Link: Text: Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition Lesson 22 Grammar Focus: Making pronouns clear NC Link: Text: Appropriate choice of pronoun or noun to avoid ambiguity and ensure cohesion Lesson 23 Grammar Focus: Co-ordinating and subordinating conjunctions NC Link: Sentence: Expressing time, place and cause using conjunctions	Lesson 27 Grammar Focus: Negative sentences NC Link: Sentence: Using negative forms of verbs to vary sentence meaning Lesson 28 Grammar Focus: Questions and question tags NC Link: Sentence: How grammatical patterns indicate sentence function: statement, question, command Lesson 29 Grammar Focus: Adjectives with prefixes and suffixes NC Link: Word: Formation of adjectives using suffixes such as -ful, -less and prefixes Lesson 30 Grammar

	Lesson 3 Grammar Focus: Word classes NC Link: Word: Secure knowledge and use of grammatical terminology across word classes Lesson 4 Grammar Focus: Determiners NC Link: Word: Determiners and their role in noun phrases Lesson 5 Grammar Focus: Noun phrases 1 NC Link: Sentence: Noun phrases expanded by addition of modifying adjectives, nouns and prepositional phrases Lesson 6 Grammar Focus: Noun phrases 2 NC Link: Sentence: Noun phrases expanded by addition of modifying adjectives, nouns and prepositional phrases	Lesson 10 Grammar Focus: Pronouns across sentences NC Link: Text: Appropriate choice of pronoun or noun across sentences to aid cohesion and avoid repetition Check Point Grammar Focus: Revision 1 & Writing Task 1 NC Link: Consolidation and application of NC grammar and punctuation content taught so far Assessment Grammar Focus: Progress Check - NTS Mixed Skills NC Link: Assessment against NC expectations for Y4 Lesson 11 Grammar Focus: Adverbials NC Link: Sentence: Fronted adverbials	grammatical difference between singular and plural forms Lesson 16 Grammar Focus: Plural -s or possessive -'s NC Link: Word: The grammatical difference between plural and possessive -s Lesson 17 Grammar Focus: Apostrophes for plural possession 1 NC Link: Punctuation: Apostrophes to mark plural possession	- NTS Mixed Skills NC Link: Assessment against NC expectations for Y4 grammar and punctuation Check Point Grammar Focus: Revision 2 & Writing Task 2 NC Link: Consolidation and application of NC grammar content taught across Spring Term	Lesson 24 Grammar Focus: Giving reasons: cause and effect NC Link: Sentence: Expressing time, place and cause using conjunctions Lesson 25 Grammar Focus: Paragraphs: non-fiction NC Link: Text: Use of paragraphs to organise ideas around a theme Lesson 26 Grammar Focus: Paragraphs: stories NC Link: Text: Use of paragraphs to organise ideas around a theme	Focus: Word families NC Link: Word: Word families based on common words, showing form and meaning relationships Assessment Grammar Focus: Progress Check - NTS Mixed Skills NC Link: Assessment against NC expectations for Y4 Check Point Grammar Focus: Revision 3 & Writing Task 3 NC Link: End-of-year assessment of all Y4 grammar and punctuation content Final Point Grammar Focus: Final test NC Link: End-of-year assessment of all Y4 grammar and punctuation content
Spelling	Step 1: Words that are homophones accept, except, knot, not, peace, piece, plain, plane, weather, whether Step 2: Words with the prefix 'in-' meaning 'not' inability, inactive, inadequate, incorrect, incurable, indefinite, inelegant, inflexible, insecure, invisible Step 3: Words with the prefixes 'il-', 'im-' and 'ir-' illegal, illegible, immature, immortal, impossible,	Step 7: Words ending in '-ation' information, sensation, preparation, vibration, decoration, donation, duration, registration, population, determination Step 8: Words ending in '-ation' adoration, admiration, coronation, detonation, observation, location, generation, exploration, combination, illustration Step 9: Words ending in '-ly' sadly, completely, wildly, bravely, gently, foolishly,	Step 13: Words ending in '-sion' expansion, extension, comprehension, tension, suspension, exclusion, provision, explosion, erosion, invasion Step 14: Words ending in '-ous' poisonous, dangerous, mountainous, marvellous, perilous, tremendous, enormous, jealous, precious, disastrous Step 15: Words ending in '-ous' including those where 'ge' from the base word remains	Step 19: Words where 'au' makes an /or/ sound automatic, August, launch, haul, astronaut, cause, author, applaud, autumn, audience Step 20: Words ending in '-tion' invention, injection, action, hesitation, completion, stagnation, nomination, migration, communication, selection Step 21: Words ending in '-sion' expression, discussion, confession, permission,	Step 25: Words that are homophones scene, who's, affect, hear, whose, heal, effect, here, heel, seen Step 26: Words spelled with 'c' before 'i' and 'e' circle, century, centaur, circus, princess, voice, medicine, celebrate, celery, pencil Step 27: Words containing 'sol' and 'real' solve, insoluble, real, reality, dissolve, solution, realistic, unreal, realisation, soluble	Step 31: Challenge Words guide, possess, forwards, accident, eighth, occasion, Wednesday, actually, busy, forward Step 32: Words that are plurals with possessive apostrophes girls', boys', babies', children's, men's, mice's, ladies', cats', women's, geese's Step 33: Revision

	impatient, imperfect, irregular, irrelevant, irresponsible Step 4: Words with the prefix ‘sub-’ meaning ‘below’ or ‘further divided’ subdivide, subheading, subject, submarine, submerge, submit, substandard, subtitle, subtropical, subway Step 5: Words with the prefix ‘inter-’ meaning ‘between’ or ‘among’ interact, intercept, interchange, intercity, intercom, interface, interfere, international, internet, interview Step 6: Challenge Words strength, grammar, calendar, women, appear, straight, interest, opposite, increase, believe	proudly, horribly, nervously, happily Step 10: Words ending ‘-lly’ usually, finally, beautifully, thoughtfully, wonderfully, carefully, faithfully, peacefully, cruelly, generally Step 11: Words where ‘ch’ makes a /sh/ sound chef, chalet, machine, brochure, parachute, chute, chaperone, chandelier, crochet, quiche Step 12: Challenge Words favourite, complete, continue, experiment, February, naughty, material, knowledge, remember, famous	courageous, outrageous, nervous, famous, adventurous, disadvantageous, ridiculous, carnivorous, rapturous, torturous Step 16: Words where a suffix is added to words ending in ‘y’ merriment, happiness, plentiful, penniless, happily, prettiest, nastiness, beautiful, pitiful, silliness Step 17: Words ending in ‘-ious’ and ‘-eous’ serious, obvious, curious, hideous, spontaneous, courteous, furious, various, victorious, gaseous Step 18: Challenge Words extreme, although, breath, caught, different, exercise, medicine, thought, business, possession	admission, impression, obsession, procession, omission, concussion Step 22: Words ending in ‘-cian’ musician, magician, electrician, politician, mathematician, technician, optician, beautician, physician, dietician Step 24: Challenge Words surprise, separate, group, height, potatoes, though, particular, through, caught, woman	Step 28: Words containing ‘phon’ and ‘sign’ signal, telephone, assign, microphone, homophone, sign, phonics, signature, megaphone, design Step 29: Words with the prefixes ‘super-’, ‘anti-’ and ‘auto-’ supermarket, superhero, superstar, superhuman, antiseptic, anticlockwise, antisocial, autobiography, autograph, automatic Step 30: Words with the prefix ‘bi-’ meaning ‘two’ bicycle, biplane, biped, bicentennial, biannual, bilingual, biscuit, biceps, binoculars, bisect	Words reluctantly, quickly, generously, unexpectedly, gently, curiously, furiously, seriously, victoriously, courteously Step 34: Revision Words expression, musician, reluctantly, group, scene, circle, solve, supermarket, bicycle, except Step 36: Revision Words brochure, famous, tension, penniless, hideous, different, astronaut, completion, admission, mathematician
Maths	Place value - Represent numbers to 1,000 & 10,000 - Partition numbers to 1,000 & 10,000 - Number line to 10,000 - Flexible partitioning of numbers to 10,000 - Find 1, 10, 100, 1,000 more or less - Compare & order numbers to 10,000 - Roman numerals - Round to the nearest 10, 100 & 1000 Addition & Subtraction	Measurement - What is area? - Count squares - Make shapes - Compare areas Multiplication & Division - Multiples of 3 - Multiply and divide by 6, 7, 11, 12 & 9 6, 7, 11, 12 & 9 times-table and division facts - Multiply by 1 and 0 - Divide a number by 1 and itself - Multiply three numbers	Multiplication & Division - Factor pairs - Multiply by 10 & 100 - Divide by 10 & 100 - Related facts – multiplication and division - Multiply a 2-digit number by a 1-digit number - Multiply a 3-digit number by a 1-digit number - Divide a 2-digit number by a 1-digit number - Divide a 3-digit number by a 1-digit number	Fractions - Understand the whole - Count beyond 1 - Partition a mixed number - Number lines with mixed numbers - Compare and order mixed numbers - Convert mixed numbers to improper fractions - Convert improper fractions to mixed numbers - Equivalent fraction - Add & subtract	Decimals - Make a whole with tenths & hundredths - Partition decimals - Compare & order decimals - Round to the nearest whole number - Halves and quarters as decimals Money - Write money using decimals - Convert between pounds and pence - Compare amounts	Shape - Understand angles as turns - Identify angles - Compare and order angles - Triangles - Quadrilaterals - Polygons - Lines of symmetry - Complete a symmetric figure Statistics - Interpret charts - Comparison, sum and difference - Interpret line graphs - Draw line graphs

	- Add and subtract 1s, 10s, 100s and 1,000s - Add & subtract up to two 4-digit numbers with & without exchange - Estimate answers		Length & Perimeter - Measure in kilometres and metres - Equivalent lengths (kilometres and metres) - Perimeter on a grid - Perimeter of a rectangle, regular polygons, polygons & rectilinear shapes - Calculate the perimeter of rectilinear shapes	two or more fractions - Add fractions and mixed numbers - Subtract from whole amounts & mixed numbers Decimals - Tenths as fractions & decimals - Tenths on a place value chart & on a number line - Divide a 1 & 2 digit number by 10 - Hundredths as fractions & decimals - Divide a 1- or 2-digit number by 100	of money - Estimate with money - Calculate with money - Solve problems with money Time - Write money using decimals - Convert between pounds and pence - Compare amounts of money - Estimate with money - Calculate with money - Solve problems with money	Position & Direction - Describe position using coordinates - Plot coordinates - Draw 2-D shapes on a grid - Translate on a grid - Describe translation on a grid
History	Roman Britain <i>How far do you agree with the following statement? 'Life for most Britons didn't change much when the Romans came to Britain.'</i>		Anglo-Saxons <i>How did the Anglo-Saxons change life in Britain?</i>		Vikings <i>'The Vikings were not just bloodthirsty warriors.' What evidence do we have to support this view?</i>	
Geography		Rivers <i>Why should we protect rivers from pollution?</i>		Migration <i>'Migration has more disadvantages than advantages.' Do you agree?</i>		Natural Resources <i>'Every country should stop mining natural resources.' How much do you agree with this statement?</i>
Science	Group and Classify Living Things	States of Matter	Sound	Electricity Sustainability – Energy	Habitats Sustainability – Deforestation	The Digestive System Food Chains
Art	Art and design skills In this collection of lessons children learn and develop their skills in: design, drawing, craft, painting and art appreciation;		Exploring two of the formal elements of art-Texture and pattern Pupils develop a range of mark-making techniques, make and use their own		Festival Feasts Children will explore food as a creative stimulus to build observational drawing and 3D sculpting skills. Inspired by artists	

	creating an optical illusion print, replicating a plate in the famous willow pattern, carving sculptures out of soap, drawing a collection of still life objects, painting and mixing colours like Paul Cézanne and learning about the role of a 'curator'		textured stamps for printing; draw a 'flip' pattern and recreate a famous and ancient geometric pattern.		such as Claes Oldenburg, Lucia Hierro, and Nicole Dyer, children experiment with line, shape, colour, and texture in their sketchbooks using a range of media. They then apply these techniques to construct their own 3D food sculptures using materials like Modroc, paper, and card, combining their individual creations into a collaborative classroom feast display.	
Design Technology		Structures- Pavilions Pupils who are secure will be able to produce a range of free-standing frame structures of different shapes and sizes. They will also be designing a pavilion that is strong, stable and aesthetically pleasing. Once they have designed, they will select appropriate materials and construction techniques to create a stable, free-standing frame structure.		Torches In this topic, children apply their scientific understanding of electrical circuits to create a torch made from easily available materials and objects. They will also design and evaluate their product against set design criteria.		Making a slingshot car Children transform lollipop sticks, wheels, dowels and straws into a moving car. They will be using a glue gun to construct the materials, making the launch mechanism, designing and also making the body of the vehicle using nets and assembling these to the chassis
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Changing Me	Relationships
RE	Buddhism: The Life of The Buddha <i>Is it possible for everyone to be happy?</i>	Christianity: Christmas <i>What is the most significant part of the nativity story for Christians today?</i>	Buddhism: The eightfold fold path <i>Could the Buddha's teachings make the world a better place?</i>	Christianity: Easter <i>Is forgiveness always possible for Christians?</i>	Buddhism: The eightfold fold path <i>What is the best way for a Buddhist to lead a good life?</i>	Christianity: Prayer and Worship <i>Do people need to go to church to show they are Christians?</i>

Computing	Be an Inventor Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. Use sequence, selection, and repetition in programs; work with variables and various forms of input and output. Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.	Data Logging and the Microsoft Package Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. Use technology safely, respectfully and responsibly.	Become a Minecraft Pro Solve problems by decomposing them into smaller parts. Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of content that accomplish given goals. Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.	Be a Coding Genius Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. Use sequence, selection, and repetition in programs; work with variables and various forms of input and output. Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.	Digital Art, photoshop and editing skills Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals.	Be a Game Developer Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. Use sequence, selection, and repetition in programs; work with variables and various forms of input and output. Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.
PE Lesson 1	Fitness	Yoga	Ball Skills	Dance	Cricket	Rounders
PE Lesson 2	Rugby	Basketball	Gymnastics	Tennis	OAA	Athletics
Music	Jazz This unit aims to embed the musical features of jazz music such as swing time, improvisation, scatting and call and response. Pupils will be	Rivers This unit focuses on pitch and creative composition. Pupils will explore composing and performing melodies using the pentatonic	Samba This unit explores the musical style of samba. In this unit, focusing on rhythm and pulse, the pupils will have the opportunity to perform	Words, words, words Pupils will explore the language of music through the inter-related dimensions of music. They will deepen their knowledge of the	Ancient China This unit focuses on pitch and reading and writing notation. Pupils learn about the pentatonic scale and harmonious sounds through	Minimalism This unit explores the musical style of minimalism. Pupils have the opportunity to listen and appraise works by key composers of the style.

	given opportunities to perform and improvise music using their voices, bodies and pitched instruments.	scale. They will have opportunities to explore writing and combining their own melodies in small groups. They will explore Smetana's symphonic poem and learn about barcarolles through listening to Offenbach, composing and singing.	samba music as a whole class and in small groups.	inter-related dimensions and extend their musical vocabulary.	composing, performing and singing tasks.	Pupils learn and apply their knowledge of the compositional devices used in minimalism through composition and performance activities.
Trips & Experiences		Roman Visit	Ballet	Visit a Buddhist Temple	Viking Workshop	Go Ape in Black Park (CP)
100 Club	Get involved in Help at Home Week	Name and locate the rivers of the world Be a Roman for a day Take part in a Spelling Bee	Watch a Ballet Watch a professional football match Take part in a public speaking event Be a Minecraft Pro	Visit the airport Read with a younger child Be a coding genius Visit a range of religious buildings	Be a computer animator Skim a stone Know your times tables by heart Recite a poem from memory Be a Viking for the day	Walk through a forest Make a den Meet a dog Design and create a computer game