

Principal's update

For the last six years, the Park Federation has been working with a charity called Actionaid on a project called 'Global Park 60'. 'Global' because we are helping to support women and girls from around the world, 'Park' because we are the Park Federation and '60' because we are helping to improve the lives of 60 individuals.

ActionAid is an international charity that works with women and girls living in poverty. For women and girls, poverty means having fewer opportunities than men and boys. In the world's poorest places this means women and girls often face discrimination, exploitation and violence. From the moment they're born, many girls are seen and treated as less than boys. All over the world women and girls have fewer choices than men and boys. At West Drayton, we actively promote equality.

Each year, the West Drayton community donates money to ActionAid. All 10 schools in the Federation come together to celebrate community. We are on course to raise our target amount of £3000.

This year, Lark in the Park is on the same day as the summer fair - Friday July 3rd.

Have a great weekend.

Richard Yates
Principal

Dates for your diary

8th June

Phonics screening week
Reception 2026/27 Open Evening 4:45 pm

9th & 10th & 17th June

Health and Fitness Week

12th June

Science Week
KS2 Sports Day 9:30am

15th June

Y2 Visit to Transport Museum

18th June

KS1 Sports Day 9:30am

22nd June

Assessment Week

24th June

Y1 visit to Littlehampton Beach

26th June

Y6 Trip to London Eye

Science Week

Get ready for an action-packed week of discovery because Science Week is officially arriving the week beginning **15th June!** Throughout the week, our classrooms will transform into mini-laboratories as children dive into exciting, hands-on science lessons and interactive activities designed to spark their curiosity. In addition to the daily experiments, we are launching a fantastic poster competition where children can showcase their creativity by researching and illustrating any scientific question that inspires them. Please submit your competition entries by **Friday 10th June.**

The grand finale takes place on **Friday 19th June**, when all children are invited to come to school dressed up as a scientist or their favourite scientific icon. We cannot wait to see our budding innovators unleash their inner genius and bring the wonders of science to life!

Attendance

The class with the best attendance this week is:

1st place: 6M with 98.4%
2nd place: 4OR with 98.3%
3rd place: 4W with 97.5%

It will be a non-uniform day for 6M on Thursday 11th June.

Well done!

Year 5 Windsor Castle

On Monday 1st June, Year 5 had an exciting start to the final term with a trip to Windsor Castle. It was a great opportunity to consolidate our learning in History about Britain's monarchs. We had the opportunity to explore the castle grounds including the moat path and viewing the building from the outside.

Inside the state apartments, we enjoyed seeing real suits of armour and shields. It was amazing to see the variety of rooms which were so elegantly decorated, as well as fascinating painting and artwork all around the castle. We saw the throning room and St George's hall, which are often used by the monarchy for a variety of important ceremonies. We visited Queen Mary's Dolls' House, which is an exclusive exhibition at Windsor Castle. We were excited to see the King's Guard marching around the grounds, wearing red tunics and tall bearskin hats. The final part of the castle we explored was St George's Chapel, where many royal weddings have taken place and is also the burial site for many monarchs. We saw the burial location of Queen Elizabeth II with Prince Phillip, as well as Henry VIII.

During the day, each class also participated in an exciting, informative workshop about monarchs. We learned about how monarchs gained power and the different ways they have ruled over history. Finally, the most exciting part of the day, was that King Charles actually arrived at the castle while we were there! While sitting in the sunshine, we watched the Union Jack flag be lowered, with the Royal Standard being raised to show he was at the castle. This was an exciting moment that we were lucky enough to see! Overall, it was an enjoyable and informative experience for all of Year 5.



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HEALTH



Ahoy, Me Hearties! Year 2's Pirate Adventure



Shiver me timbers! Year 2 had a spectacular, swashbuckling time today transforming into a crew of fearless pirates. This immersive experience was designed to spark the children's enthusiasm and enrich their vocabulary for our new writing topic this term.

Decked out in fantastic costumes, our young crew spent the day:

- Researching historical facts for their upcoming writing.
- Crafting custom telescopes and diving into pirate arts and crafts.
- Competing in a thrilling scavenger hunt quiz.
- Sipping "fruit punch" and munching biscuits like real sailors on the high seas!

The energy today was fantastic, and we can't wait to see how this hands-on adventure inspires their writing over the coming weeks!



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SPORTS DAY

KS2 FRIDAY 12TH JUNE
KS1 THURSDAY 18TH JUNE

A reminder that Friday 12th June is Sports Day for Y3, 4, 5 and 6. Parents can come and watch their children in action!

The event will start at 9:30am. The car park gate will be open at 9:10am. You need to enter and exit via the car park gate. The event will finish at 11:30am.

Please note: Year 3 and 4 will start with track events - please find a seat by the tracks. Year 5 and 6 start with field events. It's going to be warm and sunny! Please ensure your child is wearing sunscreen, has a sun hat, and brings a water bottle.

See you there!



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West Drayton Academy Newsletter

www.westdraytonschool.com
01895 442904
wdaoffice@theparkfederation.org

5th June 2026
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HEALTH & FITNESS WEEK 9TH, 10TH & 17TH JUNE

The children will enjoy three days of health and fitness activities over the next two weeks: two days next week, and one day the week after.

During these days, different year groups will get to experience range of activities including climbing wall, BMX bikes, archery, basketball and much more. They will also focus on mental health and healthy eating to support overall wellbeing.

As the weather can be quite hot, please ensure that your child is well prepared with a bottle of water, a hat and some sun cream.

Children will need to wear their PE kit to school for Health & Fitness and Sports days.

Votes for School

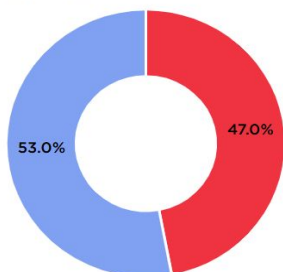
Last week, during Votes for School, we discussed:

Can young people lead the way to reduce knife crime? (KS2)

Are safety rules easy to understand? (KS1)

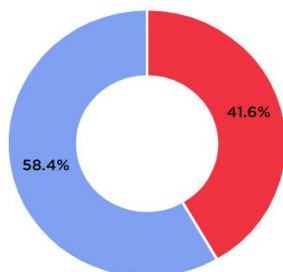


Your School



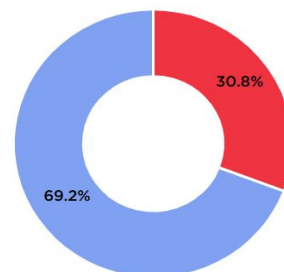
● No
● Yes

Regional (Greater London)



● No
● Yes

National



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Fruit and veg snack ideas

Fresh fruit and vegetables are always the best snack choice for your kids – they contain vitamins and minerals, are a good source of fibre and count towards their **5 A Day**. Plus, they're easy to eat on the go!



9 top tips for healthier snacking



1. After-school ideas

Swap biscuits, sweets and chocolate muffins for healthier snacks like fruit and chopped veggies, plain rice cakes, toast with lower-fat spread or a fruited teacake.



2. Fill the fridge

Have chopped and ready-to-eat fruit and veg, like apple, carrot, cucumber, celery, peppers, peeled satsuma segments, strawberries, halved grapes, tinned pineapple or melon slices pre-prepared for an easy snack kids can eat with their fingers.



3. Cut and colour

Offer kids a range of brightly coloured fruit and veg cut into different shapes, or draw funny faces on a banana or satsuma.



4. Nuts and seeds

Nuts and seeds are a healthier snack, but they're high in energy, so remember to keep an eye on the amount you eat and do not give whole nuts to kids under 5.



5. Get the kids involved

Try making snack time exciting and more hands-on. Get your child involved by getting them to prep what they're going to eat. They'll love chopping it up themselves!



6. Have it to hand

Have a fruit bowl in the house so fruity snacks are nearby when your kids are peckish.



7. Pack a snack

Save money and time when you're out and about by taking bananas, apples or chopped-up vegetables with you.



8. Leave it on the shelf

The simplest trick in the book: if you don't have sweets in the house, you cannot eat them. You will save money, too!



9. Watch the teeth!

Dried fruit counts towards your 5 A Day – but it can stick to teeth so should only be eaten at mealtimes to reduce the risk of tooth decay.



10. Liquid sugar

A drink with a snack can be a double sugar overload. A chocolate bar and juice pouch together can contain around 8 cubes of sugar – that's more than the maximum daily amount of added sugar in 1 snack session! So swap sugary and fizzy drinks for diet or no added sugar drinks, lower-fat milks or water.



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Year 6

Taste of Secondary School Menu

Dear Year 6 Parents and Carers,

We want to help our Year 6 students feel ready and excited for secondary school. From Thursday 25th June, our catering team will serve a special menu once a week.

This menu is designed to be fun and will give children a taste of the choices they may receive in secondary school. This will be every Thursday starting 25th June 2026 to the end of term.

You can see the menu and book your child's lunch through Parent Pay as usual.

Thank you for your support.



The dates to look out for are:

25th June
 2nd July
 9th July
 16th July

Jackets
 Wraps
 Nachos
 Jackets

All our food is freshly prepared using seasonal produce



NACHOS - LOADED JACKETS - WRAPS & PITTA WITH SELECTION OF SIDES



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What Parents & Educators Need to Know about **GENERATIVE AI SAFETY**

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

IDEAS

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



CHAMPION OF THE WEEK

THE FOUR PILLARS ARE WEST DRAYTON'S VALUES THAT THREAD THROUGH THE CURRICULUM. EVERY DAY, WE ASPIRE TO DEMONSTRATE AND APPLY THESE VALUES IN EVERYTHING THAT WE DO. WE BELIEVE THAT THE PILLARS WILL HELP TO PREPARE OUR CHILDREN FOR TODAY, THE NEXT STAGE OF THEIR EDUCATION AND BEYOND.

EACH WEEK, FROM EACH CLASS, ONE CHILD WILL BE SELECTED AS THE WEEKLY CHAMPION. THE CHAMPION IS SOMEBODY WHO HAS CONSISTENTLY EXHIBITED THEIR CLASS VALUE OF THE WEEK.

Year 1

Riyan

Charlie

Aarav

Year 2

Vibisha

Pranavie

Maisie-Mae

Year 3

Alfie

Alex

Kounain

Year 4

Jannat

Zahaa

Nila

Year 5

Scarlet

Hanish

Chimelum

Year 6

Holly

Basra



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THE READING AGENCY

UNIVERSAL
UNIVERSAL MUSIC GROUP
UNITED KINGDOM



READ to the BEAT

Help Your Child Discover the Joy of Reading This Summer!

This summer, give your child the chance to fall in love with reading! The Summer Reading Challenge, created by The Reading Agency and delivered in partnership with public libraries, is a FREE, fun-packed way to keep kids reading and learning all summer long.

This year's theme, **Read to the Beat**, and is powered by Universal Music Group UK. The Challenge will celebrate the joy of music and the power it has to move, inspire, and connect us – all through the magic of reading. The Challenge is being brought to life with illustrations by award-winning author and illustrator, Harry Woodgate.

Why join?

- It's FREE! Available at local libraries and online
- Inspires a lifelong love of reading
- Boosts confidence, creativity, and imagination
- Earn rewards, certificates, and prizes
- Fun for the whole family. Visit your local library together
- 95% of children said they read more after joining!
- Children choose their own books to read, collect rewards over the summer and receive a certificate or medal when they complete the challenge.



Visit your local library or go online at
summerreadingchallenge.org.uk
to get started from 4 July 2026.

Help your child start their reading adventure today!

Illustrations © Harry Woodgate 2026. Read to the Beat © The Reading Agency 2026, registered charity number 1085443 England and Wales.

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Smart Savings, Sustainable Style!

We are delighted to announce the launch of our Pre-Loved Uniform Shop, now open in the school office. Help the planet and your pocket by giving quality uniform a second life!

Visit Us

School Office

 Opening Hours: 10 am – 2 pm daily

Suggested Donations

We believe in keeping things affordable. Our suggested prices are:



£3



£1



£2



£2

Why buy pre-loved?

It's a fantastic way to reduce waste, support the school community, and grab a bargain for those inevitable growth spurts!

All items are laundered, quality-checked, and ready for a new home.