

Principal's update

This week, our year six pupils have completed their SATS tests - SATS assess attainment and progress in reading, grammar, spelling and maths. I am immensely proud of how the children applied themselves - they have worked incredibly hard and demonstrated how to 'aim high' - they really were 'first class'.

Thank you to all staff who have been involved with teaching and supporting Y6 this year; Mrs Walker, Mrs Sall, Mrs Warren-Searle, Mrs Russell, Mr. Stanimerakis, Miss Gauvreau and Mrs Randall. Numerous staff members have been part of the children's 'journey', from Nursery through to Y6. Brilliant job all round! Results are announced in early July.

Next term, recognising the importance of making their final weeks feel special, Y6 children will take part in a 'leavers programme' of events. Activities include; a first aid course, a trip to see the London Eye, Leavers disco, TPFT Athletics meeting and the Y6 production.

Wishing you all a good week.

Richard Yates
Principal

Dates for your diary

21st May

World Day for Cultural Diversity – Non-uniform day
Favourite Day Menu

25th May

Half Term

1st June

School reopens for pupils
Y5 Trip to Windsor Castle

8th June

Phonics screening week
Reception 2026/27 Open Evening

12th June

Diversity Day Fair

12th June

Science Week
Y2 Visit to Transport Museum



Attendance

The class with the best attendance this week is:

1st place: 6C with 100%
2nd place: 6M with 99.5%
3rd place: 2BR with 99.3%

It will be a non-uniform day for 6C on Friday 22nd May.

Well done!

Year 2 Volcano Island Adventure Golf Trip

Despite the stormy weather, Year 2 had a "tee-rific" time at Good Time Golfin' in Hounslow this week! The rain couldn't stop our explorers as they braved the prehistoric course, navigating tricky holes among towering dinosaurs and glowing volcanoes.

The children did a fantastic job learning new coordination skills and showing great sportsmanship with their friends. It was a wonderful day of laughter, teamwork, and prehistoric fun proving that even a storm can't dampen a Year 2 adventure!

Thank you Good Time Golfin' and all teachers and volunteers.



HEAD



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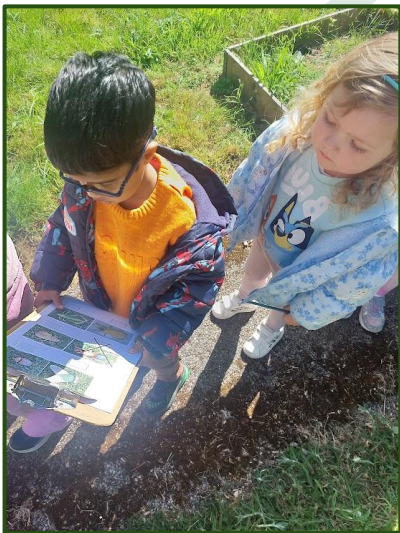
HANDS



HEALTH

Nursery: Wilderness Walk

This week, our Nursery children traded their indoor toys for welly boots as they transformed into mini-scientists! As part of our latest learning topic, the classes headed out into the "wilderness" of our outdoor area to conduct some very important field research. Armed with curiosity and a keen eye for detail, our young explorers went on a hunt for mini-beasts. Once found they ticked them off their minibeast checklist. From lifting logs to peer at scurrying woodlice to observing the intricate patterns of a spider's web, the children have been busy identifying the tiny creatures that share our world.



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DIVERSITY DAY
21st MAY 2026

To celebrate Diversity Day, it will be a **non-uniform day**. Children can come to school wearing a cultural outfit. Parents are requested to ensure that children are dressed appropriately for the weather & wear appropriate footwear.

Library Notice

Please could your child return their '100 Recommended Read' Book and folder for Monday 18th May in preparation for class book change.

Votes for School

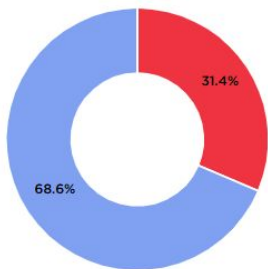
This week, during Votes for School, we discussed:

Do tests affect your mental health? (KS2)

Do tests change how you feel? (KS1)

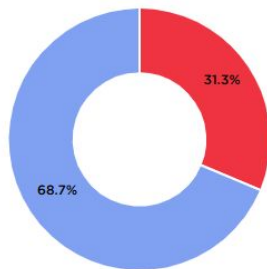


Your School

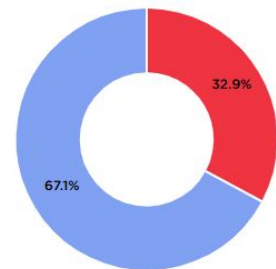


● No
● Yes

Regional (Greater London)



National



● No
● Yes

Coming up:

Can young people lead the way to reduce knife crime? (KS2)

Are safety rules easy to understand? (KS1)

Children will discuss and reflect on their personal safety, and their role in preventing actions that can harm others.



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Favourites Day Special Menu is here! Don't miss out...



Special Menu
Favourites Day

Thursday 21st May

Fish Fingers, Chips & Ketchup
Margherita Pizza & Chips
Served With Baked Beans & Peas
Jacket Potato with Baked Beans
Dessert
Chocolate Sponge with Chocolate Sauce

West Drayton
pabulum

Universal Infant Free School Meals (UIFSM) provides funding for all schools including WDA.

This year, **all** children can benefit from free school meals, not just KS1.

Any school with 90% uptake of school dinners can receive extra funding. This is calculated on one day called a 'census day' - the next census day is Thursday 21st May 2026.

We need as many children as we can to have a school dinner on this date. We request all parents to participate and encourage children to choose school meals on **Thursday 21st May 2026**.

Remember:

The meal is free, it will save you money

**The meal is hot and nutritious
It will save you time**

and...

School receives additional funding to spend on the children.

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Breakfast burritos recipe

Wholewheat soft tortillas are topped with tomato and pepper omelettes, then rolled up. Perfect for a tasty breakfast – or wrapped up for a packed lunch.

Prep: 10 mins
 Cook: 10 mins
 Serves 4



Healthy Eating: Lunch Box Recipes

Ingredients

- 4 soft wholewheat flour tortillas
- 6 eggs
- 4 tablespoons 1%-fat milk
- 2 tomatoes, finely chopped
- 2 spring onions, finely chopped
- 1 pepper, any colour, deseeded and finely chopped
- 2 teaspoons vegetable oil
- 40g reduced-fat hard cheese, grated
- 1 pinch ground black pepper

Method

1. Lay out the tortillas on a work surface. Preheat the grill.

You could use plain tortillas, though the wholewheat ones have a higher fibre content.

2. Beat the eggs and milk together in a bowl. In another bowl, mix together the tomatoes, spring onions and pepper, seasoning with black pepper.

3. Heat half a teaspoon of vegetable oil in a non-stick frying pan and pour in a quarter of the beaten egg mixture. Cook on the hob over a medium heat for a few moments to set the base.

4. Layer 1 tortilla with the cooked egg, a quarter of the tomato mixture and 10g of cheese. Grill to further set the egg and melt the cheese.

5. Roll up the tortilla and slice in half, or wrap in foil to serve later. Repeat to make the other 3 tortillas.

To make the burritos more filling, try adding 100g drained mixed beans to the tomato mixture – you will be adding extra fibre too!



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What Parents & Educators Need to Know about **ONLINE GROOMING**

WHAT ARE THE RISKS?

Online grooming is when someone builds a relationship with a child or young person online to gain their trust for the purpose of sexual abuse, exploitation, radicalisation, or criminal activity – such as county lines or financial scams. According to the NSPCC, police in the UK recorded over 7,000 offences involving sexual communication with a child in a single year – an increase of 89% since 2017/18.

STRANGERS USING FAKE IDENTITIES

Groomers often pose as children or teenagers online to build trust. They may create convincing fake profiles, share photos stolen from real people, or mimic the interests of the child. By pretending to be someone their age, they make conversations feel safe and relatable. Over time, they may ask for personal details, photos, or suggest meeting in person, exposing children to significant emotional and physical harm.

EXPLOITATION THROUGH GIFTS AND FLATTERY

To gain trust quickly, groomers often send gifts, gaming credits, or money. Alongside material offerings, they use excessive compliments, affection, and attention to create emotional dependency. These tactics make children feel valued and special, lowering their defences. Once trust is secured, groomers may escalate their requests, often asking for photos or private conversations, making the child feel pressured or indebted to continue.

GROUP CHATS AS HIDDEN PATHWAYS

Unmonitored group chats on platforms like WhatsApp or Discord provide a cover for groomers. They can watch how children interact, identify those who seem vulnerable, and then move conversations into private messaging. This transition makes detection difficult for trusted adults. The seemingly harmless group setting often masks the presence of predators, giving children a false sense of security.

THE RISE OF SEXTORTION

Sextortion involves pressuring children into sharing explicit content, then blackmailing them for more. Offenders may claim to have hacked a child's device, threaten to share images with friends or family, or demand money. Many victims remain silent out of fear and shame. This growing crime is particularly dangerous because children often feel trapped, believing there's no safe way to escape the situation.

GAMING PLATFORMS AS GROOMING GATEWAYS

Games like Roblox, Fortnite, or Call of Duty, which include live chat features, are frequent targets for groomers. Conversations often begin casually during gameplay and can become manipulative over time. Groomers may offer in-game gifts, credits, or exclusive add-ons to build rapport. Children using headset or private chat features are especially at risk, as conversations are harder for adults to monitor.

CRIMINAL & RADICALISATION RISKS

Grooming is not always sexual. Some offenders manipulate children into criminal activities such as drug running or online fraud. Others attempt to radicalise young people with extreme ideologies. Groomers often use fear, money, shame, or promises of belonging to control their victims. These forms of exploitation can be just as harmful as sexual grooming, and often leave lasting psychological and social consequences.

Advice for Parents & Educators

KEEP CONVERSATIONS REGULAR

Rather than having one "big talk" about online safety, weave conversations into everyday life. Ask questions about children's online friendships and interests. Share real-life examples to make discussions relatable and encourage honesty instead of secrecy. When children feel comfortable discussing their digital lives, they are far more likely to share concerns or admit when something feels wrong, reducing the chance of risky interactions going unnoticed.

CREATE A "TELL ME" CULTURE

Children often keep silent because they fear being punished or losing access to their devices. Reassure them that coming forward with concerns won't get them into trouble. Emphasise that you are there to help, not judge. Creating a safe, open environment encourages children to speak up if something feels wrong, and helps to ensure they don't suffer in silence when facing potential grooming risks.

UNDERSTAND THE PLATFORMS CHILDREN USE

Take time to learn about the apps, games, and social platforms children are on. Familiarise yourself with privacy settings, parental controls, and group chat features. Use resources like The National College guides or conduct quick searches to stay updated. By understanding how these platforms operate, you'll be better equipped to set boundaries, guide safe use, and notice any unusual or concerning online behaviour early.

STAY ALERT TO WARNING SIGNS

Be attentive to both behavioural and digital red flags. Sudden secrecy, mood swings, or new online contacts may signal a problem. Watch for unexplained gifts, new social media profiles, or changes in sleep patterns. Increased anxiety or reluctance to attend school can also be indicators. Regularly checking in and showing interest in those whom they communicate with online help prevent small issues from escalating into serious risks.

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CHAMPION OF THE WEEK

THE FOUR PILLARS ARE WEST DRAYTON'S VALUES THAT THREAD THROUGH THE CURRICULUM. EVERY DAY, WE ASPIRE TO DEMONSTRATE AND APPLY THESE VALUES IN EVERYTHING THAT WE DO. WE BELIEVE THAT THE PILLARS WILL HELP TO PREPARE OUR CHILDREN FOR TODAY, THE NEXT STAGE OF THEIR EDUCATION AND BEYOND.

EACH WEEK, FROM EACH CLASS, ONE CHILD WILL BE SELECTED AS THE WEEKLY CHAMPION. THE CHAMPION IS SOMEBODY WHO HAS CONSISTENTLY EXHIBITED THEIR CLASS VALUE OF THE WEEK.

Year 1

Shafana S

Gowripriya N

Year 2

Shriya N

Mariyam K

Year 3

Chika A

Vidhi Y

Diana K

Year 4

Noah D

Fleur D

Tashneet B

Year 5

Skylar S

Malik C

Year 6

Ilias A

Emma L

6C - Whole Class



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HEALTH



Smart Savings, Sustainable Style!

We are delighted to announce the launch of our Pre-Loved Uniform Shop, now open in the school office. Help the planet and your pocket by giving quality uniform a second life!

Visit Us

School Office

Opening Hours: 10 am – 2 pm daily

Suggested Donations

We believe in keeping things affordable. Our suggested prices are:



£3



£1



£2



£2

Why buy pre-loved?

It's a fantastic way to reduce waste, support the school community, and grab a bargain for those inevitable growth spurts!

All items are laundered, quality-checked, and ready for a new home.