

## Principal's update

To begin, I would like to thank you, parents, carers and friends, for your unwavering support this term.

Parent involvement boosts children's learning by increasing motivation, improving behavior, and raising academic attainment. It builds a vital partnership between home and school, leading to better attendance, higher confidence, and faster problem-solving skills.

I wish you all a restful break.

In addition, my thanks to all West Drayton staff - what a committed, unwavering and resolute group they are! I am always grateful and proud of the work they do. Whenever you get the opportunity, please thank them - it means a lot.

Term begins Monday April 13th - see you all then.

Richard Yates  
Principal

## Dates for your diary

### 13th April

School reopens for summer term

### 15th April

Y1 Visit to synagogue

### 17th April

Easter Parade

### 22nd April

Group Expressions

### 24th April

Y5 Visit to Living Rainforest

### 28th April

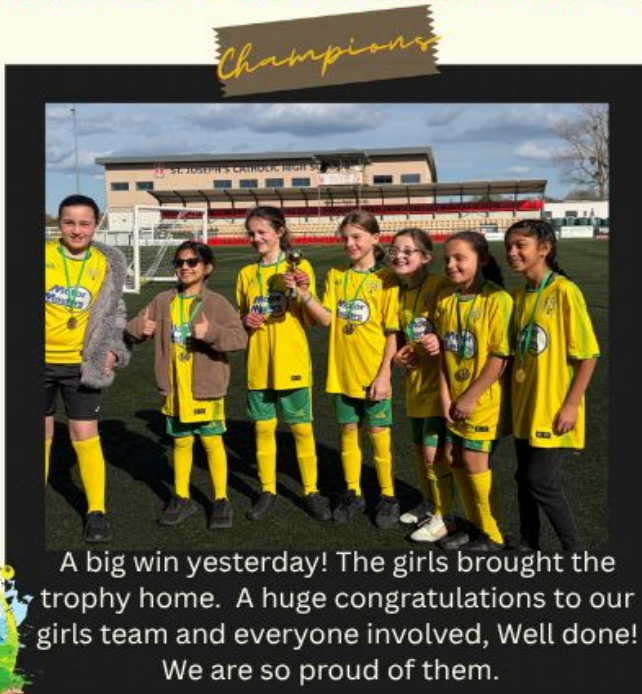
Y2 Owl and Raptor Centre Visit

Y3 visit to Watford Temple

### 30th April

Y4 Viking Visit

## FEDERATION FOOTBALL TOURNAMENT!



A big win yesterday! The girls brought the trophy home. A huge congratulations to our girls team and everyone involved, Well done! We are so proud of them.

## Attendance

The class with the best attendance this academic week is:

1st place: 2CS with 97.8%

2nd place: 1D with 97.6%

3rd place: 2BR with 96%

**It will be a non-uniform day for 2CS on Friday 17th April.**

**Well done!**

have a nice holidays

## BELIEVE • EMPOWER • ACHIEVE

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## Celebration Assembly

Each half term, we hold a special assembly in order to recognise and celebrate children's achievements. Congratulations to the winners. Continue to work hard and perhaps you could win next time!

### Accelerated Reader Raffle (Year 2-6)

Year 2 Winner: Anass S  
 Year 3 Winner: Vidhi Y  
 Year 4 Winner: Riya S  
 Year 5 Winner: Shima K  
 Year 6 Winner: Aarav B

### Most RWI Books Read (Y1)

Dr Seuss: Thansi V  
 Donaldson: Jayansh T  
 A A Milne: Yohan G

### Reading Plus Recognition Kudos most combos above 80%

Deeryan	3 Atinuke
Magizhini B	3 Potter
Ruby F	3 Dahl
Eva M	4 Wilson
Ishaanvi S	4 Lowery
Jessica S	4 Rauf
Rihan L	5 Zephaniah
Shima-Amaia	5 Sachar
Alayna M	5 Riordan
Aarav B	6 Carroll
Haroon D	6 Blackman
Nifemi F	6 Morpurgo

### Millionaire's Club

Children who have read 1 million words+

Sagnika	6 Carroll
Rebeka N	6 Blackman
Aydin H	6 Carroll
Holly B	6 Blackman
Dhruva U	6 Carroll
Dua F	6 Carroll
Yusra K	6 Blackman
Aarav B	6 Carroll
Sophia T	6 Blackman



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## Celebration Assembly

### Children scoring 25/25 on MTC

Aaditraj	Asra	Ishaanvi	Mahitha	Rajika	Srinika	Yasmin
Abhiram	Aviraj	Jannat	Mahzala	Rayansh	Srirangan	Yasmin
Adhiraiyan	Singh	Jegath	Manveer	Ridhanya	Sunena	Zahaa
Ali	Barathi	Jessica	Mark	Riya	Tanav	Zain
Amelia	Darcie	Ismail	Matthew	Saanvi	Tejansh	Zariya
Ariana	Devanshi	Joshua	Milano	Sahana	Vedhans	Zarlasht
Armelle	Diya	Kabir	Nikita	Shahadat	Viansh	Zarlashta
Aryaan	Elaan	Kiara	Nishwanth	Shannon	Vinaayak	Zaynab
Aryan	Eliana	Krishav	Noah	Sharlee	Sai	Ahsan
Ashwath	Eva		Rajan	Siddharth	Vinushree	Zuri

Highest MTC Score this term: 4OR (non-uniform day 17th April)



### Attendance:

Children who achieved 100% attendance for the Spring term receive a certificate.

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01895 442904  
wdaoffice@theparkfederation.org

27th March 2026  
Edition 26



## Most Improved in Multiplication (Year 4)

Mark Lowery: Elaan E  
Wilson: Mohammadarsh J  
Onjali Rauf: Scarlet R

## Year 6 Maths SATs Award

Srinika P & Stefan G (Carroll)  
Rebeka N (Morpurgo)  
Anvitha D (Blackman)

## Year 5 Maths SATs Award

Jamison L & Izma A (Riordan)  
Ananya N & Scarlet C (Sachar)

## Year 6 Maths SATs Award

Basra I, Holly B & Robert C (Morpurgo)  
Mariam S, Mutahhar, & Robert C (Blackman)

## Year 5 Reading SATs Award

Isha K & Kishan T (Riordan)  
Alex V (Sachar)  
Pranvi B (Zephaniah)

## Most tasks completed on Emile

Aleena A 6M  
Aleena I 6C  
Aviraj K 4OR  
Azaan M 3A  
Rithanayaa V 3A

## Votes for School

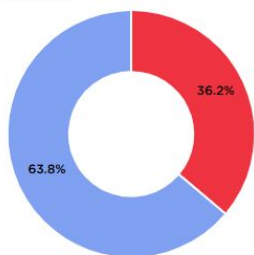
This week, during Votes for School, we discussed:

Is there a too much focus on appearance (KS2)

Do you know how to listen to your body? (KS1)

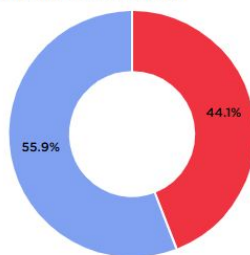


Your School



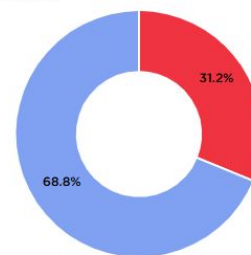
No  
Yes

Regional (Greater London)



No  
Yes

National



No  
Yes

## Coming up:

Would you like to see wildlife on UK banknotes? (KS2)

Should there be pictures of animals on banknotes? (KS1)

Pupils will discuss and share their thoughts about replacing historical figures with wildlife on the banknotes.



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## Strictly Speaking Competition

This week we had the finals of this year's Strictly Speaking house competition! It was an excellent event showcasing the public speaking skills of children in Year 3, 4 and 5. In Year 3 and 4, they recited poems from memory. In Year 5, they wrote and performed their own speeches. The finalists all performed to such a high standard: the judges were incredibly impressed with their confidence, clarity of speaking and ability to engage with their audience.

First place children were awarded 30 dojos, second place 20 dojos, and third place 10 dojos. All other finalists were awarded 5 dojos. It was a very difficult decision for our judges to make, however the following children were awarded first, second and third place. Well done everyone!



## STRICTLY SPEAKING Winners



### Year 3

1st: Rithanyaa  
2nd: Magizhini  
3rd: Shivaank

### Year 4

1st: Sahana  
2nd: Kiara  
3rd: Riya



### Year 5

1st: Alayna  
2nd: Shima  
3rd: Ayesha



## Mother's Day Celebrations

*It was truly a joy to welcome so many mums, nans, and special carers into school for our Celebrating You tea and cake event, held in honour of Mother's Day and International Women's Day. The atmosphere was warm and uplifting, filled with smiles, conversation, and special shared moments between children and their loved ones. It was particularly lovely to see the children so proudly reading their heartfelt letters and presenting their carefully made cards- moments that were clearly cherished by all who attended.*

*We would like to extend our sincere thanks to our dedicated staff, whose hard work and thoughtful organisation made the event such a success. We are also incredibly grateful to the parents from the Friends of West Drayton for their continued support in helping events like this run so smoothly. Your contributions make a real difference to our school community.*

THANK YOU TO ALL



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## Mother's Day Celebrations



## Nursery Easter & Eid Celebrations

This term, our Nursery family grew even closer as we explored the beautiful traditions of Eid and Easter. We were so lucky to welcome special guests who shared their stories, faiths, and celebrations with us. At our nursery, we believe that no matter our background, we are all one big family. We empower every child to share their light, ensuring everyone feels valued, heard, and loved.



## Nursery Topic Talk: People who helps us

Fasten your seatbelts... To end our class topic of 'People Who Help Us'. The Nursery were thrilled to welcome a very special guest to the classroom, Ella's mum, who is an Air Hostess. She showed us her uniform and her wings badge which show she works on an airplane. Ella's mum spoke with the children about her exciting job and explained to us how she helps and keeps passengers safe in the sky, what it's like to work on an airplane, and even demonstrated a safety demo! It was a first-class day of learning.



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**EASTER BONNET PARADE**

**It's time to get creative and a little bit "egg-stra!"**

We want you and your child to team up for some crafting fun! We are challenging children to design and build a spectacular Easter hat to showcase at our Easter Bonnet Parade!

Prizes will be awarded for the most creative hats!

**17 April 2026**

## Is Your Child Ready for a Phone?



### Are They Ready?

Before handing over a device, ask yourself:

- Can they follow rules and boundaries?
- Do they know what is safe and unsafe online?
- Will they come to you if something worries them?
- Do they show responsibility in other areas of life?

### Know the Risks

- **Screen Time:** Finding a balance between online and offline life.
- **Inappropriate Content:** Stumbling across upsetting or harmful material.
- **Social Pressures:** Anxiety caused by 'likes,' comments, and unrealistic body images.
- **Privacy:** Accidentally sharing personal details or their location.
- **Unwanted Contact:** The risk of grooming or bullying on social media and games.

### Alternative Options

If you're not ready for a smartphone yet, consider:

- A 'brick' phone (calls and texts only).
- Family messaging apps on a shared tablet.
- Setting clear tech-free zones at home (like bedrooms or mealtimes).

### 6 Top Tips for Parents

- **Talk Regularly:** Ask what apps and games they enjoy. Setting boundaries together makes them more likely to stick.
- **The Right to Feel Safe:** Remind them they can always say no to things that feel wrong. Show them how to block and report users.
- **Use Tools Together:** Explore privacy settings and parental controls with your child so they understand why they are there.
- **Stay Calm:** If they come to you with a problem, stay calm. If they know they won't get in trouble, they'll keep talking to you.
- **Keep Going:** Online safety isn't a one-off talk. Keep the conversation flowing as they grow and trends change.

### Trust the "TRUST" Toolkit:

- Talk about who they share their number with.
- Remember to keep personal info private.
- Understand the risks of sharing photos/location.
- Stop and think before posting.
- Talk to an adult if unsure.

### Need Help or Advice?

NSPCC Helpline: 0800 800 5000 | [help@nspcc.org.uk](mailto:help@nspcc.org.uk)  
 Childline (for under 18s): 0800 1111  
 More Info: [nspcc.org.uk/onlinesafety](https://nspcc.org.uk/onlinesafety)



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## HOW TO SUPPORT YOUR CHILDREN'S HEALTHY EATING?



### Talk to your children about food in a healthy manner

- Don't label food as 'good or 'bad.
- Try and try again. But don't force your children to eat.
- Get them involved in nutrition. Have your children help in grocery shopping or grow some vegetables if you can.
- Educate them on healthy living rather than focusing on a healthy weight.
- Be body positive.

### Help them improve their health

- A balanced breakfast with protein is a perfect start for your children's day.
- Prioritizing mealtime is a significant part of establishing healthy eating habits. It's also a chance to provide them support and comfort. And to set an example.
- Find a few alternatives to unhealthy items in your fridge.
- Go for natural sugars. You can find them in fruits, vegetables, grains, and dairy products.
- Healthy fats are an essential part of our diet. You can find them in olive oil, avocados, different nuts (i.e. almonds or pecans) and seeds (i.e. pumpkin or sesame).



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## What Parents & Educators Need to Know about

# ROBLOX



### WHAT ARE THE RISKS?

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

### ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

### ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

### MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

### RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

### IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

### SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

## Advice for Parents & Educators

### MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

### PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

### TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

### TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.



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# West Drayton Academy Newsletter

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27th March 2026  
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## CHAMPION OF THE WEEK

THE FOUR PILLARS ARE WEST DRAYTON'S VALUES THAT THREAD THROUGH THE CURRICULUM. EVERY DAY, WE ASPIRE TO DEMONSTRATE AND APPLY THESE VALUES IN EVERYTHING THAT WE DO. WE BELIEVE THAT THE PILLARS WILL HELP TO PREPARE OUR CHILDREN FOR TODAY, THE NEXT STAGE OF THEIR EDUCATION AND BEYOND.

EACH WEEK, FROM EACH CLASS, ONE CHILD WILL BE SELECTED AS THE WEEKLY CHAMPION. THE CHAMPION IS SOMEBODY WHO HAS CONSISTENTLY EXHIBITED THEIR CLASS VALUE OF THE WEEK.

### Year 1

Hunter L

Ananya S

Ayman A

### Year 2

Reet S

Suhaib B

Hassan D

### Year 3

Grace T

Ruby F

Imaan U

### Year 4

Zaeef S

Tejansh B

Sahana M

### Year 5

Rihan L

Leo C

Isha K

### Year 6

Ilyas M

Matteo N

Archie I

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## INSTRUMENTAL LESSONS

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