

Geometry - Position and direction

N	<ul style="list-style-type: none"> Starting to understand positional words On, off, under, behind. Look at different patterns, stripes, spotty, zigzag Recognising simple ABAB patterns-Coloured stripes/paper Describe a familiar route and location e.g. 'in front of' and 'behind', Positional language understand and use -where is teddy(under, on, behind, infront) Complete simple ABAB patterns and notice and correct an error. Describe a familiar route - Routes and locations 	R	<ul style="list-style-type: none"> Exploring Patterns Positional language (Space)
Y1	<ul style="list-style-type: none"> Ordinal numbers 	Y2	<ul style="list-style-type: none"> Language of position Describe movement and turns Patterns - Turns Patterns - 2D & 3D shapes
Y3	<ul style="list-style-type: none"> Identify angles 	Y4	<ul style="list-style-type: none"> Understand angles as turns Identify angles Compare and order angles Describe position using coordinates Plot coordinates Draw 2D shapes on a grid Translate on a grid Describe translation on a grid
Y5	<ul style="list-style-type: none"> To read and plot coordinates on a grid. To solve problems applying knowledge and understanding of coordinates. To translate shapes on a squared and coordinate grid (translation). To understand how coordinates change when points are translated (translation with coordinates) 		
Y6	<ul style="list-style-type: none"> To describe positions on the coordinate grid (all four quadrants). To draw simple shapes on the coordinate plane. Translate simple shapes on the coordinate plane. Draw simple shapes on the coordinate plane and reflect them in the axes. 		