

Place Value

N	<p>Number</p> <ul style="list-style-type: none"> • Number rhymes • Recognise numbers 1-3 • Show finger numbers to 3 <p>Numerical pattern</p> <ul style="list-style-type: none"> • Number rhymes • Counting to 10 • Recites numbers past 5 	R	<p>Number</p> <ul style="list-style-type: none"> • Numerical patterns • Comparing groups within 5 • Comparing numbers within 10 • Subitising • Numbers to 20
Y1	<ul style="list-style-type: none"> • Sorting and counting objects to 50 • Counting on and back to 50 • One more, one less to 50 • Less than/greater than/equal to • Compare and order numbers to 50 • Count from 0 to 50 • Count by making groups of 10 • Partition in 10s and 1s • Tens to 100 • Number line to 100 	Y2	<ul style="list-style-type: none"> • Numbers to 20 • Recognise 10s and 1s • Partition numbers to 100 • Flexibly partition numbers to 100 • 10s and 1s on the number line to 100 • Order and compare objects and numbers • Count in 2s,5s,10s • Count in 3s
Y3	<ul style="list-style-type: none"> • Represent and partition numbers to 100, 1000 • Flexible partitioning of numbers to 1,000 • Find 1, 10 or 100 more or less • Number line to 1,000 • Compare and order numbers to 1,000 • Count in 50s 		
Y4	<ul style="list-style-type: none"> • To represent numbers to 1000 & 10000 • To partition numbers up to 1,000 into hundreds, tens and ones • To label, identify and find missing values on number lines up to 1,000 & 10,000 • To partition a number up to 10,000 by identifying the number of thousands, hundreds, tens and ones • To explore flexible partitioning of numbers up to 10000 • To find 1,10,100,1000 more or less than a number • To round numbers to the nearest 10/100/1000 • Roman Numerals 		
Y5	<ul style="list-style-type: none"> • To explore the place value of numbers to 1,000,000. • To read and write numbers to 1,000,000, using the correct structure. • To explore the relationship of numbers of different values/in different columns (powers of 10) • To identify consecutive values when counting forwards and backwards (more/less) and find missing numbers between two values. • To partition numbers to 1,000,000. • To explore Roman numerals up to 1,000. • To label, identify and find missing values on the number line up to 1,000,000. • To compare and order numbers to 1,000,000. • To round to the nearest 100,000. 1,000,000. • To round within 1,000,000 to any power of 10 up to 100,000. • To understand negative numbers using vertical representations and real life contexts. • To count through zero in 1s, using vertical and horizontal representations. • To count through zero in multiples. • To compare and order negative numbers. • To find the difference between positive and negative numbers. 		
Y6	<ul style="list-style-type: none"> • To read and write numbers up to 10 000 000 and determine the value of each digit. • To order and compare numbers up to 10 000 000. • To round any whole number to a required degree of accuracy. • To use negative numbers in context, calculating intervals across zero. • To solve number and practical problems that involve the above. • To use roman numerals 		