

## Geography Skills Progression

	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Fieldwork	<p>Observing similarities and differences between the seasons</p> <p>Collecting data from the school grounds (minibeasts - what and where)</p>	<p>Collect data from their school and its grounds (e.g. trees, mode of transport).</p>	<p>Collect and answer questions about data from the local area.</p>	<p>Collect and analyse data from the local area.</p>	<p>Collect, analyse and present data from the local area (including observations and measures).</p>	<p>Collect data from the local area and explain and present findings (including observations and measures). Compare findings to a different location in the world.</p>	<p>Collect data from the local area and explain and present findings considering impact and solutions.</p>
Enquiry	<p>Use photos and pictures to identify landmarks and features in the local environment.</p>	<p>Use a range of sources (maps, atlases, globes, photographs) to recognise landmarks and features.</p>	<p>Use a range of sources (maps, diagrams, atlases, globes, aerial photographs) to recognise landmarks and features.</p>	<p>Compare and contrast appropriate sources E.G maps, atlases, globes, maps they have created, sketches, diagrams, graphs, photographs, aerial photographs.</p>	<p>Compare, contrast and analyse appropriate sources E.G maps, atlases, globes, OS maps, maps they have created, sketches, diagrams, graphs, photographs, aerial photographs.</p>	<p>Compare, contrast, analyse and evaluate appropriate sources E.G maps, atlases, globes, digital computer mapping, OS maps, maps they have created, sketches, diagrams, graphs, photographs, aerial photographs.</p>	<p>Select, compare, contrast, analyse and evaluate appropriate sources E.G maps, atlases, globes, digital computer mapping, OS maps, maps they have created, sketches, diagrams, graphs, aerial photographs.</p>
Human and Physical	<p>Name and identify the seasons and weather throughout the year</p>	<p>Identify seasonal and weather patterns in the UK.</p> <p>Identify human and physical features in their local area..</p>	<p>Identify similarities and differences of human and physical geography between the UK and the wider world.</p> <p>Apply knowledge of the world to understand climate and weather patterns.</p>	<p><b>Identify and categorise</b> human and physical characteristics of countries and cities.</p> <p>Identify the impact that human and physical environments have on each other.</p>	<p><b>Research</b> human and physical characteristics of countries and cities.</p> <p>Analyse the impact that human and physical environments have on each other.</p>	<p><b>Compare</b> human and physical characteristics of countries and cities.</p> <p>Analyse the impact that human and physical environments have on each other and understand how some of these aspects have changed over time.</p>	<p><b>Assess the impact</b> of human and physical characteristics of countries and cities.</p> <p>Evaluate the impact that human and physical environments have on each other and propose solutions.</p>
Location and Place	<p>Identify similarities and differences between where we live and other countries (Africa).</p>	<p>Identify similarities and differences between where we live and other places in the UK.</p> <p>Identify similarities and differences with the wider world.</p>	<p>Identify characteristics of the four countries and capital cities of the UK.</p>	<p>Identify similarities and differences of regions.</p>	<p>Compare and contrast different regions.</p>	<p>Compare different regions and analyse why changes occur over time.</p>	<p>Compare different regions and analyse how the impact of changes over time could affect the future.</p>

<b>Mapwork</b>	<p>Locate school and bakery on a map. Draw basic map.</p>	<p>Locate the countries of the UK (using world maps, atlases and globes).</p> <p>Draw basic maps using symbols/ pictures.</p> <p>Use directional language to describe the location of features on a map.</p>	<p>Locate the world's continents and oceans (using world maps, atlases and globes).</p> <p>Draw basic maps using keys and symbols.</p> <p>Use the 4 compass points to describe the location of features on a map.</p>	<p><i>Locate cities and counties of the UK and some countries in the world</i> using globes, atlases and world maps.</p> <p>Consolidate the use of 4 compass points.</p> <p>Use 4 figure grid references.</p> <p>Create simple scale drawings and understand the importance of a key.</p>	<p><i>Locate cities and counties of the UK and some countries in the world</i> using globes, atlases, OS maps and digital maps.</p> <p>Use the 8 compass points.</p> <p>Use 4 figure grid references and begin to use 6 figure.</p> <p>Draw maps using OS map symbols.</p>	<p><i>Locate cities and counties of the UK and some countries in the world</i> choosing appropriate resources.</p> <p>Use 4 and 6 figure grid references effectively. (Maths)</p> <p>Draw a variety of maps using OS map symbols (e.g. digital mapping).</p>	<p><i>Locate cities and counties of the UK and some countries in the world</i> choosing appropriate resources on more detailed maps.</p> <p>Consolidate use of 6 figure grid references.</p> <p>Draw maps of increasing complexity and accuracy.</p>
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