

Key for Progression Chart	
Standard Introduction Level	Symbol
The skill has not been introduced	*
The skill is introduced and appears in the age appropriate reading standard.	I
The skill is not formally introduced in the age appropriate reading standard. Students should be knowledgeable about the skill from previous instruction. Teachers should review skills taught in previous year groups.	R

2a - Give/explain the meaning of words in context 1a - Draw on knowledge of vocabulary to understand texts				
Skill	Y1	Y2	Lower KS2	Upper KS2
Match word to visual image	I	R	R	
discuss word meaning	I	R	R	R
Link new meaning to words already known	I	R	R	R
use synonyms and antonyms	*	I	R	R
locate word/phrase with similar meanings (find/copy word and phrase)	*	I	R	R
use roots and affixes to determine the meaning of new words	*	*	I	R
recognise words have different shades of meaning based on context	*	*	*	I
2b - Retrieve and record information/identify key details from fiction and non-fiction				
Skill (determining importance)	Y1	Y2	Lower KS2	Upper KS2
Find a word in a sentence	I	R	R	R
Identify characters and setting	I	R	R	R
to be able to ask and answer question types (who, what, when, where)	I	R	R	R
match character to action	I	R	R	R
skim and scan across a piece of text in search of information (sentence)	I	R	R	R
to be able to ask and answer question types (why, how)	*	I	R	R
find and copy (word/phrase)	*	I	R	R
skim and scan across a piece of text in search of information (paragraph)	*	I	R	R
skim and scan across a piece of text in search of information (multiple paragraphs/chapter/section)	*	*	I	R
use knowledge of contextual vocabulary to retrieve information (synonyms)	*	*	*	I
2c - Summarise main ideas from more than one paragraph 1c - identify and explain the sequence of events in texts				
Skill (summarising)	Y1	Y2	Lower KS2	Upper KS2
sequence images of beginning, middle and end of a text	I	R	R	R
sequence using transitional words (First, next, etc)	I	R	R	R
sequence using text specific vocabulary	*	I	R	R
making links/synthesising information between events in a text	*	I	R	R
identify key events/points and determine what's important (within a sentence)	*	I	R	R
identify key events/points and determine what's important (within a paragraph and across paragraphs)	*	*	I	R
identify key events/points and determine what's important (within a chapter or section of text)	*	*	I	R
identify key events/points and determine what's important (text as a whole)	*	*	I	R
summarise a text using own language and text specific vocabulary	*	*	I	R
identify themes across a text and collection of texts	*	*	*	I
2d - Make inferences from the text/explain and justify inferences with evidence from the text 1d - make inferences from the text				
Skill (Inferences)	Y1	Y2	Lower KS2	Upper KS2
use prior knowledge and clues from the picture in order to draw a conclusion; visualise what's been read	I	R	R	R
make inferences on the basis of character actions	I	R	R	R
use prior knowledge and clues from the text in order to draw a conclusion; visualise what's been read	*	I	R	R
make inferences on the basis of what characters say	*	I	R	R
make inferences on the basis of character thoughts and feelings	*	*	I	R
make inferences on the basis of character motives	*	*	I	R
justify inferences with evidence	*	*	I	R
explain impression author is giving reader/author's intention/purpose	*	*	*	I
2e - predict what might happen from details stated and implied 1e - predict what might happen on the basis of what has been read so far				
Skill (predictions)	Y1	Y2	Lower KS2	Upper KS2
make a prediction based on the picture	I	R	R	R
use proof/evidence when making a prediction from a picture	I	R	R	R
make a prediction based a piece of text	I	R	R	R
use evidence when making a prediction from text	*	I	R	R
	*	*	I	R
make multiple predictions with evidence across a text	*	*	I	R
revise prediction based on new information	*	*	I	R
explain/justify predictions made using evidence from the text	*	*	I	R
2f - identify/explain how information/narrative content is related and contributes to meaning as a whole 1f - identify/explain key aspect of fiction and non-fiction texts, such as character, events, titles and information				
Skill (Author intent)	Y1	Y2	Lower KS2	Upper KS2
identify differences between fiction and non-fiction	I	R	R	R
identify story elements in fiction text	I	R	R	R
identify features of non-fiction text in age appropriate text	I	R	R	R
synthesise different pieces of information in order to draw a conclusion	*	*	I	R
explain why author has used a particular text feature	*	*	I	R
analyse changes in characters/settings linked to events	*	*	*	I
2g - identify/explain how meaning is enhanced through choice of words and phrases				
Skill (author's intent)	Y1	Y2	Lower KS2	Upper KS2
discuss words and phrases that capture the readers imagination	I	R	R	R
identify impact words and phrases have on the reader drawing on prior experiences (feelings)	*	*	I	R
describe how the choice of language and other information contribute to the author's purpose	*	*	I	R
identify literary devices (figurative language, idioms, hyperbole, etc)	*	*	I	R
consider impact of literary devices (figurative language, idioms, hyperbole, etc)	*	*	*	I
2h - make comparisons within the text				
Skill (Making connections)	Y1	Y2	Lower KS2	Upper KS2
make link/connections between text and self (own experiences)	I	R	R	R
make link/connections between text and the world	I	R	R	R
make links/connections within texts (change in setting)	I	R	R	R
make links/connections within texts (change /development of character)	*	I	R	R
make links/connections within texts(language/vocabulary/dialect)	*	*	I	R
make links/connections within texts (mood/atmosphere)	*	*	I	R
make links/connections within texts (introduction and conclusion)	*	*	I	R
make links/connections within texts (ideas/theme development)	*	*	*	I