

West Drayton Academy

Promoting British Values

2023/24



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British Values

In accordance with The Department for Education we aim to actively promote British values in schools to ensure young people leave school prepared for life in modern Britain.

In 2011, the government defined British Values as democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. We promote these values through our own school values, curriculum and enrichment activities. These fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain valuing our community and celebrating diversity of the UK.

Pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance and understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law.

British Values are threaded through our curriculum which is outlined in the Personal Development Programme.



Democracy

UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.

We promote democracy by electing a School Council and Head Pupils. The CLT (Children's Leadership Team) supports our Big Vote during UK Parliament Week and meets weekly to discuss aspects of the Academy Development Plan.



During our Votes for Schools sessions we promote weekly discussion on challenging issues. It empowers our pupils to have their voices heard by voting and commenting on a key question. Children are learning about the world around them and they are participating in a democratic process. These sessions instill the skills of being informed, being curious and being heard.

UK Parliament week is another great opportunity we use to empower our pupils to participate in democratically casting a vote.

Mutual Respect

*The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.
(UN CRC Article 2)*

*Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.
(UN CRC Article 30)*

At West Drayton Academy, mutual respect is promoted in every area of our curriculum. We especially promote and teach this during our PSHE lesson. We follow the Jigsaw Scheme for PSHE, these sessions begin with a 'calm me' introduction and every pupil is reminded about the importance of respecting each other's thoughts and contributions.

Through our weekly session of R Time we carefully provide children with opportunities to work with every single child in their class, to share, practice using manners and to



Relationships to improve education

respect each other's differences and individuality. Through the teaching of R Time we teach children how to resolve their disagreements and to politely and confidently express their views. These skills transfer across our wider curriculum and prepare our children for the future, to be responsible, respectful citizens who contribute positively to society.

The Rule of Law

UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.

All pupils at West Drayton Academy know and understand our three rules for behaviour.

We promote pupils' understanding of The Rule of Law through our approach to managing behaviour that concentrates on transparent and scripted expectations for consistency, class-wide rewards to reinforce positive behaviours, individual sanctions to reflect on negative behaviours and restorative conversations to maintain relationships.

School Rules



- Follow instructions
- Keep hands, feet and objects to yourself
- Use positive language and actions

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As part of helping children to further understand 'The Rule of Law', our local police officers are invited into school to explain their role in society.



HEAD
Aim High

I will challenge myself to do my best



HEART
Be kind

I will be kind and respectful



HANDS
Get involved

I will get involved in the learning around me



HEALTH
Be healthy and happy

I will care for myself and others

The Four Pillars are West Drayton's values that thread through the curriculum. Every day, we aspire to demonstrate and apply these values in everything that we do. We believe that the Pillars will help to prepare our children for today, the next stage of their education and beyond. Weekly rewards are

given to children across the school who are recognised as our 'Weekly Champions', The champion is somebody who has consistently demonstrated their class value of the week.

Individual Liberty

All children have a right to relax and play, and to join in a wide range of activities.
(UN CRC Article 31)

Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.
(UN CRC Article 15)

We enable children to develop their self-knowledge, self-esteem and self-confidence. Children are taught how to keep themselves safe, including online. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, as well as through the PSHE curriculum.

Through our Pillars, PSHE and Personal Development programme, children are taught about personal responsibility, choices, ambition and aspiration.

We further promote Individual Liberty through a series of 'daily discussions' during Citizenship sessions that covers the knowledge, skills and understanding that support our pupils to play a full part in democratic society, as active and responsible citizens.

The following topics are covered throughout the Personal Development Programme:

1. Staying safe: Recognise and deal with risks to wellbeing, know about the support available and develop an understanding of healthy relationships.
2. Building Futures: Everything we do at school helps to shape our future.
3. British Values: Ideas or thoughts which are considered important in helping us all to live happy, healthy and safe lives in Britain today.



4. Caring for the Environment: Raises awareness of issues that have had an impact on our surroundings or conditions in which a person, animal, or plant lives.

5. Health and Wellbeing: How to keep safe, comfortable, happy, feeling good about ourselves and ready to learn & develop.

We believe that play is essential for physical, emotional, social, spiritual and intellectual development of each child. An OPAL approach during break and lunchtimes promotes a more inclusive play environment in which all children can feel comfortable to express themselves.



In addition to this, we offer a wide range of after school clubs for children to choose from. Attending clubs enables our pupils to interact with new people, develop interpersonal skills and learn from each other.

Tolerance of Different Faiths and Beliefs

UN CRC Article 14: Children have the right to think and believe what they want, and to practice their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.

We want our children to recognise, respect and welcome everyone's differences. We want children to be inspired by the differences they encounter, be tolerant of others and learn from the past, recognising and acknowledging that there have been historical injustices that have taken place over time. Celebrating the diversity of cultures, nationalities and world views helps to enhance our knowledge and understanding of the diverse world we live in. A person's Gender, the Relationships we have with other people, Age, Disability, Ethnicity and Sexual orientation all contribute to people's differences. At West Drayton Academy, we call these differences GRADES. Through our GRADES programme we ensure diversity is reflected in our curriculum.

Discovery RE focuses on critical thinking skills, on personal reflection into the child's own

thoughts and feelings, on growing subject knowledge and nurturing spiritual development and tolerance of others faiths and beliefs. British Values are promoted through RE and carefully mapped throughout the scheme of work.

Children are also provided with opportunities to visit places of worship. Children gain an understanding and appreciation for faiths found within our community.

- Year 1: Synagogue - bake challah bread
- Year 2: Church
- Year 3: Hindu Temple
- Year 4: Buddhist Temple
- Year 5: Gurdwara
- Year 6: Mosque

Throughout the academic year, a group of parents and staff organise and deliver a programme of events to recognise and celebrate the diversity within our community. This is called Culture Club. Celebrations focus on traditions, ancestry, language, history, society, culture, nation and religion.



At WDA we value diversity and endeavor to provide opportunities which are equal for all children regardless of race, religion, gender, disability, neurodiversity and socio-economic status. We have developed our curriculum and offer children books that reflect diversity. At least 25% of 'Read at 3' books are diverse.

We want to develop responsible, respectful and active children who are prepared for modern Britain.



Culture Club Celebrations

Activity / celebration	Activity Date	Ethnicity	Activity
Autumn 1			
<p>Black History Month Exhibition.</p> <p>Black History Month</p>	<p>Tue, 1 Oct 2024 – Thu, 31 Oct 2024</p> <p>Exhibition to be held on friday 18th october 2024</p>	<p>Black Caribbean , Black African, Black other</p>	<p><i>This year’s Black History Month theme, “Reclaiming Narratives,” marks a significant shift towards recognising and correcting the narratives of Black history and culture. By emphasising this theme, we shine a brighter light on stories, allegories, and histories that underscore our commitment to correcting historical inaccuracies and showcasing the untold success stories and the full complexity of Black heritage.</i></p> <p><i>Why “Reclaiming Narratives”?</i></p> <p>Honour Our Heroes: <i>Challenge the narratives that have often overlooked the contributions and achievements of Black individuals both in the UK and globally.</i></p> <p>Embrace Our Stories: <i>Take control of our stories, honour our heroes, and shine a light on the diverse and profound impact of Black individuals across various fields.</i></p> <p>Empower and Educate: <i>Join us in embracing, educating, and empowering one another through the stories that shape our collective identity.</i></p> <p>Black History Month is a chance for us to learn about the lives and achievements of black people, who have not always been celebrated through history.</p> <p>To celebrate BHM, WDA will hold a</p>

Activity / celebration	Activity Date	Ethnicity	Activity
			community exhibition to display children's work, from Nursery to Year 6. Parents and the wider community are invited to view the children's work. All year groups will choose a theme to study.
Half term 28th October - 1st November Autumn 2			
Diwali: Festival of light	Thu, 31 Oct 2024, – Fri, 1 Nov 2024, Fair to be held on Fri 25th October (before half term) Or Fri 8th Nov	Hindu, Jains, Sikh	<ol style="list-style-type: none"> 1. Parent led assembly (ZM) 2. Bhangra music at the start and end of the day (NM & parents) 3. Decorate front playground (NM with parents) 4. Children and staff wear traditional outfits 5. Parent market to sell food/ items in the front playground 6. Display tables of the story of diwali and traditional outfits on mannequins (Adrian Ingham Hall) 7. Rangoli picture competition. Winners displayed.
Remembrance Day - 'wave' of poppies	Mon, 11 Nov 2024	All	Children's recycled poppies are fixed to the entrance gates and the front playground tree to create a 'wave' of poppies. 'Lest we forget'. Wartime music played as the children arrive and leave school.
St Andrew's Day	Sat, 30 Nov 2024 School to celebrate Friday 29th	Scottish	Decorating the front playground with bunting and flags, the Scottish national anthem played as children enter and exit school. Whole school assembly.
Christmas		Christian	Choir singing carols at the end of the day.

Activity / celebration	Activity Date	Ethnicity	Activity
Spring 1			
Chinese New Year	Wed, 29 Jan 2025	Chinese	Decorating the front playground, displaying Chinese symbols for good luck and paper lanterns. Whole school assembly
Half term 17-21st February			
Spring 2			
Ramadan	Evening of Fri, 28 Feb 2025 – Sun, 30 Mar 2025 School to celebrate Friday 28th Feb PM		CLT to present an assembly to explain the importance of Ramadan for Muslims. Year 6 children hand out dates at the end of the day. Decorate the front playground.
St David's Day	Sat, 1 Mar 2025 School to celebrate Friday 28th Feb AM	Welsh	Decorating the front playground with bunting and flags, Welsh national anthem to play as children enter and exit the school. Whole school assembly.
Holi	Fri, 14 Mar 2025	Hindu	Children come to school wearing bright colours to celebrate Holi, the festival of colour. Display at the start of the day. Music celebrating holi.
St Patrick's Day	Mon, 17 Mar 2025	Irish	Decorating the front playground with bunting and flags, Welsh national anthem to play as children enter and exit the school. Whole school assembly.
Nowruz	Thu, 20 Mar 2025	Persian / Iranian new year	Display on entrance to the school and playing of traditional iranian music.

Activity / celebration	Activity Date	Ethnicity	Activity
Easter	Sun, 20 Apr 2025	Christian	Whole school competition - design an egg/ bonnet. Easter bonnet parade.
Summer 1 Tuesday 22nd April			
St George's Day	Wed, 23 Apr 2025	English	Decorating the front playground with bunting and flags, English national anthem to play as children enter and exit the school. Children wear red and white to school. Whole School assembly
Eid ul fitr Tuesday	30th/ 31st March	Muslim	Display in the front playground on Monday 15th April, the first school day after Eid. Friday 19th April - Culture club will organise the Eid Fayre Children wear their celebration clothes. Whole school assembly.
Park Federation Diversity Day	?	All	
Half Term 26th - 30th May Summer 2			
Eid ul Adha	Fri, 6 Jun 2025	Muslim	Display in the front playground.
Community Celebration Picnic		All	Members of the culture club/ community are invited to celebrate the year with a picnic organised by NM. All to bring a plate of food



How British Values are Promoted at WDA

Whole school Event	Term	Summary
<p>Citizenship Programme</p>	Weekly	The Citizenship Programme is a series of 'daily discussions' that covers the knowledge, skills and understanding that our pupils need to play a full part in democratic society, as active and responsible citizens. Content comes from the five areas of personal development and Grades.
<p>Cultural Club Celebrations Tolerance of different faiths and beliefs</p>	ongoing	<p>Throughout the year, we celebrate our cultural diversity through providing opportunities for children to engage in a variety of religious/cultural festivals.</p> <p>Culture Club celebrations and activities doc.</p>
<p>Votes for Schools Topics Democracy & Individual Liberty</p>	Weekly	<p>Through our weekly Votes for Schools topics, children are given opportunities to discuss current affairs and are empowered to engage in the world around them. Children develop their confidence, oracy and critical thinking whilst embedding SMSC, British Values and Prevent across the school. Each week children take time to carefully consider the vote topic before casting their vote.</p> <p>Vote topics covered:</p> <p>Autumn 1: Black History Month</p> <p>Autumn 2: UK Parliament week Anti-bullying week International day of people with disabilities</p> <p>Spring 1: Holocaust Memorial Day Children's mental health week Safer internet day</p> <p>Spring 2: World Pride World Book day International women's day Young carers action day</p> <p>Summer 1: Earth day</p>

		Summer 2: Refugee week
Authors & books celebrating diversity <i>Tolerance of different faiths and beliefs, Mutual Respect & Individual Liberty</i>	Ongoing	At WDA we value diversity and endeavour to provide opportunities which are equal for all children regardless of race, religion, gender, disability, neurodiversity and socio-economic status. We have developed our curriculum and offer children books that reflect diversity. 25% of 'Read at 3' books are diverse.
Visit Places of Worship <i>Tolerance of different faiths and beliefs</i>	Ongoing	Through visiting places of worship children gain an understanding and appreciation for faiths found within our community. <ul style="list-style-type: none"> ● Year 1: Synagogue - bake challah bread ● Year 2: Church ● Year 3: Hindu Temple ● Year 4: Buddhist Temple ● Year 5: Gurdwara ● Year 6: Mosque
Royal Family Celebrations	Ongoing	All royal events are celebrated as they arise and children are given opportunities to learn about the monarchy through the wider curriculum For example; Coronation and Jubilee.
Elections	Ongoing	<ul style="list-style-type: none"> ● Head Pupils elected ● House Captains elected by peers ● Pupil consultations: school upgrades
Celebrating Differences - PSHE <i>Tolerance of different faiths and beliefs, Mutual Respect & Individual Liberty</i>	Aut 2	During PSHE children talk about gender stereotypes, that boys and girls can have differences and similarities and that is OK. They talk about children being bullied because they are different, that this shouldn't happen and how to support a classmate who is being bullied. The children talk about feelings associated with bullying and how and where to get help. They talk about similarities and differences and that it is OK for friends to have differences without it affecting their friendship.
Action Aid <i>Supporting the rights of women</i>	ongoing	See Global 70 schedule.
Poppy Appeal <i>Tolerance of different faiths and beliefs, Mutual Respect</i>	Aut 2	Each year, we take part in the annual Poppy Day celebrations where children purchase poppies and a minute's silence is held in assembly on Remembrance Day.

Year 6 Event	Term	Summary
House of Parliament Visit Democracy & The Rule of Law	Sum 2 100 Club	Our School Council visit the Houses of Parliament to gain a greater understanding of how democracy works in the UK and the important role democracy plays in British Society.
Imperial War Museum Mutual Respect	Aut 2	Y6 children visit the Imperial War Museum to develop their knowledge and understanding of the civil and military war effort and sacrifice of the United Kingdom and its Empire during the First World War.
Civil Rights - History Democracy & The Rule of Law, Mutual Respect & Tolerance of different faiths and beliefs	Sum 2	Highlights the ongoing conflicts caused by discrimination. Pupils will learn about the history of the civil rights movement in the USA as well as more recent events such as the killing of black teenager Trayvon Martin, and the Ferguson protests. Pupils will also consider the UK perspective and the fight for civil rights in our own society.
Year 5 Event	Term	Summary
Visit Windsor Castle - History Medieval Monarchs Tolerance of different faiths and beliefs & Mutual Respect	Spr 1	Children in Y5 study Medieval Monarchs in History To enrich their learning children visit Windsor Castle. Children learn about the succession crisis of Edward the Confessor and the multiple claims to the throne which resulted in the Battle of Hastings. Children also learn about the tension between church and state during this time: Henry II appointed his friend Thomas Becket as Archbishop of Canterbury creating a source of conflict regarding where power really lay in England resulting in Thomas Becket being killed.
Changing Britain	Sum 1	'Changing Britain', ensures that pupils extend their knowledge beyond 1066 by studying a significant social and political turning point from British history, which continues to have great relevance to life in Britain today.
Visit a Gurdwara		Related to the RE scheme. Opportunity for children to extend their knowledge of how a Sikh can show their commitment to their religion. Children
Visitor from a person practising Sikhism	Sum 1	Related to the RE scheme and exploration of Sikhism and a sikh's commitment to their religion. Children will be able to experience the varying ways that a Sikh could display their commitment to their religion and make connections to their commitments, religious or non-religious.
Year 4 Event	Term	Summary

Year 3 Event	Term	Summary
Ancient Greece - History <i>Democracy & The Rule of Law, Mutual Respect</i>	Sum 1	Children study the democratic system which emerged in Athens, and compare it to the system in use today in the UK. Children learn about Greek society, including how equal it was in terms of the rights and freedoms that different groups enjoyed. The roles of women will also help pupils to understand the similarities and differences between society then and now.
Visit a Hindu Temple	Aut	Children learn about how hindus worship in a temple and explore their lifestyle
PSHE Curriculum (Jigsaw) 7-11	Spr 2	Topics Covered <ul style="list-style-type: none"> ● Respect for myself and others ● Celebrating differences ● Relationships ● Being Me in my World
Year 2 Event	Term	Summary
Visit a Church <i>Tolerance of different faiths and beliefs</i>	Aut 2 100 Club	As part of learning about Christianity, Y2 visit a church to enrich their learning During their visit the children learn about the altar, font and pews. They will also learn about the history of the stained glass windows which is one of the main features of the church.
Taste food from another country <i>Tolerance of different faiths and beliefs</i>	Aut 1 100 Club	As part of our 100 Club offer our Y2 children visit a Tandoori Restaurant and are given the opportunity to sample some traditional Indian foods, such as samosas and pakoras.
Bollywood Dance Workshop <i>Tolerance of different faiths and beliefs</i>	Aut 1 100 Club	Children take part in an energetic Bollywood dancing workshop.
Year 1 Event	Term	Summary
Visit a Synagogue	Spr 2	As part of RE, children learn about Judaism.They explore some of the key beliefs

	100 Club	of Judaism and learn about the importance of Shabbat for Jewish people and why the Synagogue is a special place of worship.
Nativity <i>Tolerance of different faiths and beliefs</i>	Autumn 2	Building confidence and performing to a crowd. Increasing their tolerance of different faiths.
Democracy & Individual Liberty	Autumn 1	Lesson on Rosa Parks as part of Black History Month. Understanding the unfair laws of the time and learning about a strong individual who advocated for what she believed in.
EYFS Event	Term	Summary
Choosing our Favourites <i>Democracy</i>	ongoing	Children are given the opportunity to vote for their favourite books for storytime and reward activity.
PSED <i>Individual Liberty & Mutual Respect</i>	ongoing	Throughout the year, children learn about how to follow school rules, share, take turns and respect their peers and adults.
Celebrations <i>Tolerance of different faiths and beliefs</i>	Ongoing	Through Understanding the World, children learn about each other's faiths and beliefs and how each one is celebrated.