

RE Skills Progression

	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
<u>Reflection of religious beliefs</u>	Recognise how special times are celebrated	Recognise and name features of religious beliefs.	Identify how religion and beliefs are expressed in different ways.	Identify the impact of beliefs (including festivals) on individuals, groups and communities.	Describe the impact of beliefs (including festivals) and practices on individuals, groups and communities.	Recognise and explain the impact of beliefs (including festivals) and ultimate questions on individuals and communities.	Explain some of the challenges offered by the variety of religions and beliefs in the contemporary world.
<u>Explaining</u>	Talk about features of celebrations.	Recall features of religious, spiritual and moral stories.	Retell religious, spiritual and moral stories.	Make links between beliefs, stories and practices.	Comment on connections between questions, beliefs, values and practices.	Explain connections between questions, beliefs, values and practices.	Use religious vocabulary and concepts to explain in detail, principal beliefs, teachings, values and practices.
<u>Identity, experience and empathy</u>	Recognises and describes special times or events for family or friends.	Identify aspects of own experiences and feelings.	Respond sensitively to others' experiences and feelings and to their values of right and wrong.	Make links between values and commitments, including religious ones, and their own attitudes and behaviour.	Show an understanding of moral and religious issues, and how they can guide lifestyle choices.	Developing the ability to identify feelings of others whilst expressing own views.	Have the ability to see the world through the eyes of others, and recognise issues from their point of view.
<u>Interpreting / discerning</u>		Recognise religious symbols.	Identify possible meanings for symbols and other forms of religious expression.	Describe and suggest meanings for symbols and other forms of religious expression.	Suggest meanings for a range of forms of religious expression (e.g. paintings/statues), using appropriate vocabulary.	Recognise and explain diversity within religious expression, using appropriate concepts.	Interpret the significance and impact of different forms of religious and spiritual expression (e.g. music/art).
<u>Questioning</u>	Asking questions about other' experiences.	Ask questions about what they find puzzling and interesting in life.	Ask questions about their own and others' feelings and experiences.	Ask thought-provoking questions about religions and beliefs.	Suggest answers to some questions raised by the study of religions and beliefs.	Suggest answers to some questions raised by the study of religions and beliefs, using evidence from secondary sources.	Interpret the different answers given by religions, and their different perspectives, to form their own opinions.
<u>Application and making links / synthesis</u>	Recognise similarities between celebrations.		Recognise similarities and differences between religions and beliefs.	Identify similarities and differences in features of religions and beliefs.	Describe similarities and differences within and between religions and beliefs.	Explain how and why differences in belief are expressed.	Explain the reasons for and effects of diversity within and between religions, beliefs and cultures.