



Our curriculum has been designed to create a balance between the National Curriculum statutory requirements and a range of experiences and opportunities which best meets our children's learning and developmental needs. West Drayton Academy provides a curriculum that's above and beyond the National Curriculum.

Children receive experiences and opportunities to help them become secondary ready and to gain skills for life.

The key principles, that underpin our curriculum, are known as 'SKIP' - skills, knowledge, inclusion and personal development.

Skills

Aligned with the National Curriculum, skills are progressive and they prepare children for the next stage of their learning.

Knowledge

Pupils grow their knowledge by building on prior learning & making connections.

Inclusion

All children access equal opportunities to learning. We provide nurture, diversity & differentiated learning outcomes.

Personal Development

We want to develop responsible, respectful, active children who are prepared for modern Britain.



__S·K·I·P__ CURRICULUM



Citizenship
Programme



Personal Development

grades



Rtime



Relationships & Behaviour

100
CLUB

Culture Club



The national curriculum

DIGITAL
The Park Federation

VOTES FOR SCHOOLS

Skills progression
The Park Federation



R Time

R time is a programme that enables our children to learn the skills of making and sustaining friends and friendships. Children learn and develop courtesy and respect to a broad range of peers and are encouraged to use the language that makes relationships work well.



Relationships & Behaviour

Our approach to behaviour concentrates on transparent and scripted expectations for consistency, class wide rewards to reinforce positive behaviours, individual sanctions to reflect on negative behaviours and restorative conversations to maintain relationships.



Childhood Promise

Free of charge, WDA provides a range of memorable trips so that every child receives a set of experiences that they can 'savour' for a lifetime.

Trips include; a West End show, the London Eye and paddling in the sea..



Houses

Our 'houses' give children a sense of belonging within a larger school community. The programme is inclusive and develops a range of skills. The system has a positive impact on motivation and behaviour. Events include: Spelling Bee, Strictly speaking, The Big Quiz and Photographer of the Year.



Votes for Schools

This promotes weekly discussion on challenging issues. It empowers our pupils to have their voices heard by voting and commenting on a key question.

Children are learning about the world around them and they are participating in a democratic process.



Habits of Discussion

We want our children to engage in rich discussions by 'normalising' a set of ground rules (or 'habits') that allow discussion to be more connected.

Children are heard, turn to track the speaker and use each other's names. We use sentence starters and 'follow on' prompts to develop discussion.



Grades

A person's Gender, the Relationships we have with other people, Age, Disability, Ethnicity and Sexual orientation all contribute to people's differences. At WDA, we call these differences GRADES.

GRADES is integrated within our curriculum.



Personal Development

We want to develop responsible, respectful and active children who are prepared for modern Britain. This includes: staying safe, building futures, British values, caring for the environment and health & well-being.

Personal development is integrated within our curriculum.



Citizenship Programme

The Citizenship Programme is a series of 'daily discussions' that covers the knowledge, skills and understanding that our pupils need to play a full part in democratic society, as active and responsible citizens. Content comes from the five areas of personal development and Grades.



100 Club

The '100 Club' provides 100 enrichment opportunities beyond the National Curriculum. From Nursery to Year Six, children will engage in a range of experiences to develop their life skills and grow their general knowledge that will help them to prepare for the future.



Culture Club

Throughout the academic year, Culture Club (parents and staff) organises and delivers a programme of events to recognise and celebrate the diversity within our community.

Celebrations focus on traditions, ancestry, language, history, society, culture, nation and religion.



Digital strategy

The Park Federation has implemented a digital strategy to provide every child with access to a Chromebook to enhance their learning. Pupils can access the most efficient tools and resources to communicate, share and demonstrate skills and knowledge.



The national curriculum

The national curriculum is a set of subjects and standards used by schools across England. It covers what subjects are taught and the standards children should reach in each subject.

Our curriculum fulfills the knowledge and skills outlined in the National Curriculum as a minimum.

Skills progression



Our curriculum is carefully sequenced to ensure that children have the opportunity to build their skills in each subject throughout their learning journey at WDA. Each subject has a 'skills progression' document which outlines the age related skills expectations for each area of the curriculum. Children's skills are assessed frequently so that gaps in learning are quickly identified.

Layered Learning

Layered learning describes how learners' understanding builds, from simple to complex, by making connections in their knowledge & learning.

I have one idea about the subject

I have several ideas

I can link my ideas together

I can use my ideas in different ways

Knowledge

Knowledge is a crucial part of the curriculum at WDA. The curriculum is sequenced so that children know more and remember more over time. Prior learning is built upon to enable children to think, understand and challenge more deeply.

Key concepts, or knowledge threads, are embedded throughout the curriculum to allow for meaningful connections which help to grow understanding.

Assessment

On entry to school, we administer a Reception Baseline assessment. Assessment is a way in which we measure progress over time to ensure that learning is embedded. In Y1 - 5 we use NTS assessments for Reading & Maths and GAPS tests for grammar. These tests take place at the end of each term. In the last term of Y5 and throughout Y6 children will sit past SAT papers. All statutory assessments are taken at the end of the year for Y6 SATS, Y4 MTC & Y1 & 2 Phonics Screening Check.

At WDA, there are four learning outcomes; bronze, silver, gold and platinum challenge. Pupils working at 'gold' standard are achieving age related expectations. Pupils working at 'platinum' are achieving beyond age related expectations. Pupils working at 'bronze' or 'silver' standard are working towards age related expectations.

By highlighting the difference between surface and deep understanding, children are consistently challenged. Children are more engaged because they enjoy the differentiated challenge.